

All Behaviour is Communication

MODULE 3 SUMMARY

SUCCESS OF WHOLE SCHOOL RESTORATIVE APPROACHES

- increased school connectedness
- improved attainment
- reduced suspensions and exclusions
- fewer behaviour related disciplinary referrals
- improved student-teacher relationships
- improved school climate
- reduced attendance rates

"BUILDING & REPAIRING"

Problem Solving

Dialogue & Negotiation

Empowerment

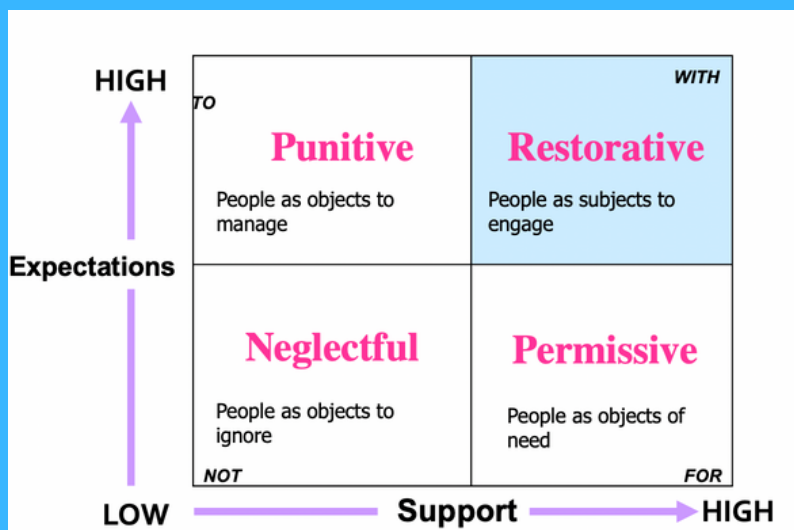
Restitution & Reparation

Accountability

CONTINUUM OF SUPPORT



RELATIONSHIP WINDOW



NURTURE AT KSS

All staff trained in nurturing principles and a small number of staff are Nurture qualified.

Nurture groups for identified S1/S2 pupils. FARE staff working with vulnerable pupils.

Link with the learning community (associated primary schools & early years) to all develop the nurturing principles.

Range of clubs at lunch and after school e.g Quiet Club and LGBTQ+ group
Breakfast club runs every day from 8 o'clock

S1 team building days: Kelvingrove Art Gallery
MCR Pathways