

# KSS Newsletter – February 2026

Learning Together   Working Together   Succeeding Together

 KNIGHTWOOD  
SECONDARY  
SCHOOL 

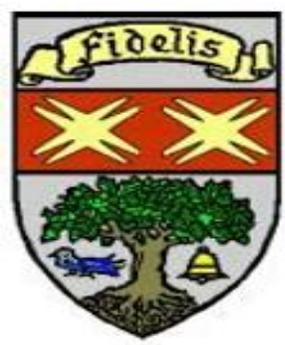
## OUR SCHOOL CHARTER

**BE KIND**  
**GIVE OUR BEST**  
**BE HONEST**  
**RESPECT OTHERS**  
**BE RESPONSIBLE**  
**INCLUDE EVERYONE**

 RANGERS  
CHARITY  
FOUNDATION   F.A.R.E.  
Working with Communities

**Respect Friendship Honesty Empowerment Happiness**

*Respect – Honesty – Friendship – Empowerment - Happiness*



## Key Dates...

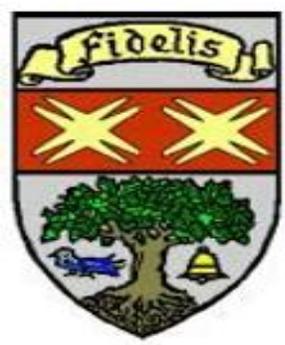
W.B. 23<sup>rd</sup> February: S1 Interim Reports issued

24<sup>th</sup> / 25<sup>th</sup> February: School Show (Assembly Hall)

Tuesday 24<sup>th</sup> March: S2 Parents / Carers' Evening (4 – 6:30pm)

W.B. 16<sup>th</sup> March: S2 Full Reports issued

W.B. 31<sup>st</sup> March: S4-6 SQA Estimate Grades issued to young people

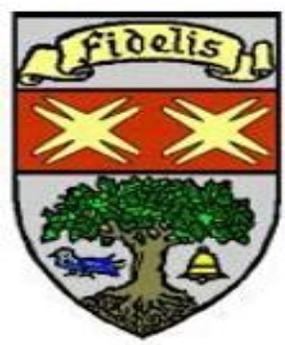


## Recent Events...

S4-6 Parents / Carers' Evening – We were delighted to welcome S4-6 parents and carers into school earlier this term. We look forward to supporting your young people as they work towards achieving SQA qualifications.

Ski Trip – A group of 39 young people took part in our Ski Trip to Italy last month. Thanks to all staff who organised and led this.

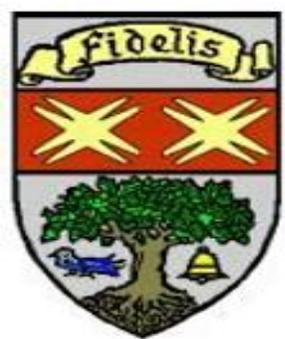
Children's Mental Health Week – All year groups attended assemblies last week to raise awareness of Children's Mental Health Week. Thanks to Mr Deveney for leading these assemblies.



# S5/6 Options

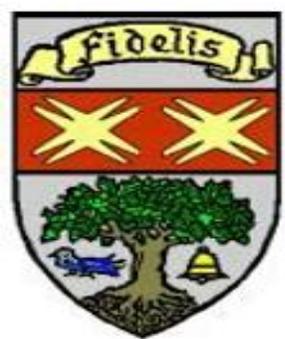


- Our S5/6 Options Process is now under way. It is our aim to support young people in making informed option choices based on their unique talents and abilities so that we can prepare them for their journey post-secondary school.
- We have a wide offer of subjects in S5/6, both in terms of Higher courses (N5 A-C required), and NPAs (N5 D / N4 required). We do not recommend that young people choose subjects that they have not previously studied.
- *Strive for Five* - Young people in S4 who are planning to stay at school next session should choose their five strongest subjects to study in S5. These decisions should be based on current working grades.
- Young people in S4 and S5 have been having conversations with their Pastoral Care Teacher and are asked to make their choices **by Friday 13<sup>th</sup> February.**

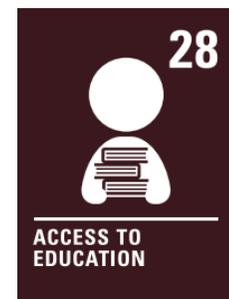


# S5/6 Options Timeline

05-Jan-26	S4/5 Assemblies for PT information
12-Jan-26	S4/5 Assemblies for PT information
19-Jan-26	Issue Option Choice survey / complete for S4/5 at Assembly
26-Jan-26	S5/6 Parent/Carer Evening
02-Feb-26	S4 Parent/Carer Evening
09-Feb-26	FEBRUARY WEEKEND
16-Feb-26	PTPC 1:1 Meetings to discuss S4 - S6 options in PSE
23-Feb-26	PTPC 1:1 Meetings to discuss S4 - S6 options in PSE
02-Mar-26	S4-5 Options Complete and into SEEMiS

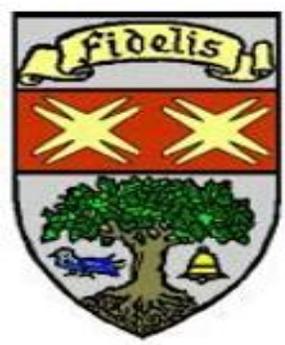


# S2 Options



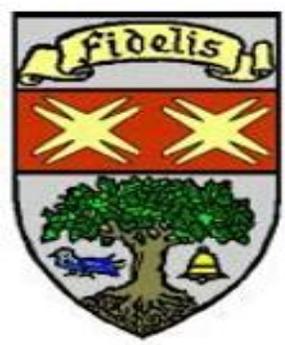
- Our S2 Options Process is ongoing. It is our aim to support young people in making informed option choices based on their unique talents and abilities so that we can prepare them for their journey post-secondary school.

W/Begin	S2 Timeline
01-Dec-25	S2 - 6 Pathways Information Evening 1/12/25
22-Dec-25	CHRISTMAS
29-Dec-25	CHRISTMAS
02-Feb-26	PSE - Options/Pathways
09-Feb-26	FEBRUARY WEEKEND
16-Feb-26	PSE - Options/Pathways
23-Feb-26	PSE - Options/Pathways
02-Mar-26	PSE - Options/Pathways/ Pupil Carousel/ Paper copy issued
09-Mar-26	S2 Full Report/Learner Conversations complete/S2 Column Structure complete
16-Mar-26	Paper copy returned to PTPC
23-Mar-26	S2 Parent/Carer Evening
30-Mar-26	S2 Options Complete during 1-1 interviews with PTPC
06-Apr-26	EASTER
13-Apr-26	EASTER



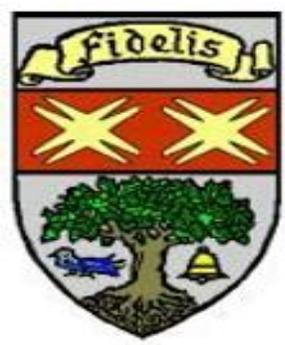
# Reward and Praise Trips (June 2026)...

- We are pleased to share details of the reward and praise excursions we hope to offer in June 2026. These opportunities are designed to celebrate our young people's achievements throughout the year.
- Places were allocated on Friday 6 February, and deposits will be due by Thursday 12<sup>th</sup> February.



# Reward and Praise Trips (June 2026)...

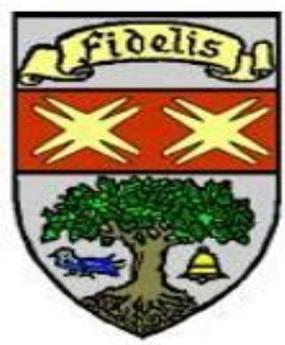
<b>Trip</b>	<b>Approx. Cost</b>	<b>Day(s)</b>	<b>Deposit Due by 6 February</b>
<b>Tennis</b>	£10	Tuesday	£5
<b>Science Centre</b>	£20	Tuesday	£5
<b>Top Golf</b>	£30	Tuesday	£10
<b>Go Ape</b>	£50	Tuesday	£10
<b>Alton Towers</b>	£100	Monday / Tuesday	£20
<b>London</b> • Day 1: Coach to London, Harry Potter Studios, Dinner and Hotel • Day 2: Breakfast, London Dungeons, Sightseeing, Dinner, West End Show • Day 3: Breakfast, Thorpe Park, Coach to Glasgow	£500	Monday / Tuesday / Wednesday	£100



# Reward and Praise Trips (June 2026)...

To participate in any of the above trips, pupils must meet the following criteria between January and May:

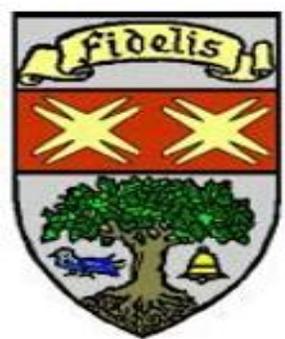
- Attendance above 85%
- No more than 5 late arrivals
- No more than 5 referrals
- No exclusions
- Individual exceptional circumstances will be considered. Please note that eligibility will be assessed from the date the deposit is received. Deposits are non-refundable if criteria are not met.



# Communication

- Your young person sees their Pastoral Care Teacher twice a week in Personal and Social Education and they know your young person really well. If you have any questions then their Pastoral Care Teacher is ideally placed to answer these and should always be your first point of contact with the school.

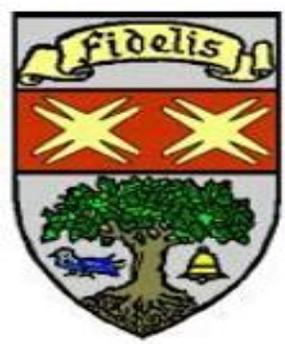
- |                          |                    |
|--------------------------|--------------------|
| ■ Arran – Ms DiRollo     | Bute – Mr. Deveney |
| ■ Harris – Mrs. Schimmel | Islay – Mrs. Adams |
| ■ Skye – Mr. Shields     | Tiree – Mrs. Gray  |



## Parents Evenings Session 2025– 26

It is always great to see our very well attended Parents / Carers Evening and we look forward to meeting with all parents / carers this session.

	<b>S1</b>	<b>S2</b>	<b>S3</b>	<b>S4</b>	<b>S5/6</b>
Jan – Mar	Interim Report Issued	Full Report Issued  Parent / Carer Evening 24 <sup>th</sup> March, 4:00 – 6:30pm		Interim Report issued  Parent / Carer Evening 4 <sup>th</sup> February, 4:00 – 6:30pm	Interim Report issued  Parent / Carer Evening 27 <sup>th</sup> January, 4:00 – 6:30pm
Apr – Jun	Full Report issued		Parent / Carer Evening 6 <sup>th</sup> May, 4:00 – 6:30pm		

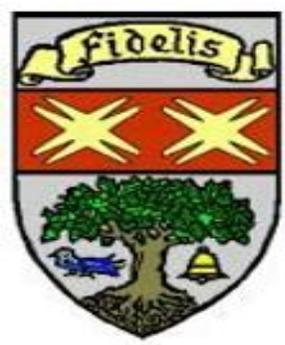


# School Dress Code

- Our school uniform promotes a real sense of school identity, shared values, self-confidence and a shared sense of community. Please ensure that your young person adheres to our dress code at all times. We do understand that this might be a struggle for some families and we have lots of school uniform available to support with this. Please contact your young person's Pastoral Care teacher who will be happy to support.

The school uniform is:

- School blazer
- White shirt / polo shirt
- School tie
- Black trousers (plain black shorts – not branded or cycling – can be worn along with white shirt or white polo shirt in warm weather)
- Black skirt
- Appropriate school footwear
  
- Young people in the Dance School of Scotland should either wear the uniform outlined above or Dance School T-shirt and tracksuit
- The school tie is available from the school office and the blazer supplier visits the school on an annual basis. The school office can advise on how to obtain a blazer out with this time.

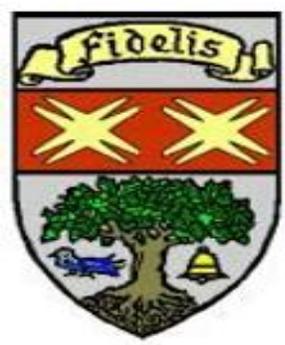


# PE Kit

- It is important that pupils come prepared to learn and for PE this requires appropriate clothing. All jewellery should be removed. Pupils who are not participating in PE must have a note or a medical certificate. Pupils who are unable to participate in practical PE should still bring their kit to allow them to assist in the lesson by refereeing, keeping scores or assisting with the distribution of equipment. This ensures that they are still able to take part in some way in the work of the class and do not miss out on the knowledge and understanding of the course.
- Young people must bring a change of top and bottoms every day that they have PE. Again, we have lots of spare kit which can be borrowed – this is laundered on a daily basis so that it is always clean on issue - or given to young people. Please speak to your young person's Pastoral Care Teacher if this support would be of benefit.

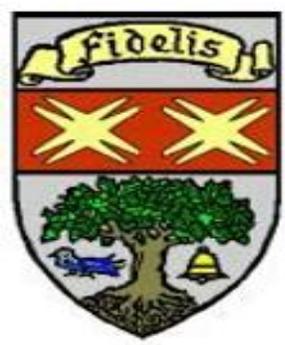
There are forms of dress that are **unacceptable in school**, such as items of clothing which:

- Potentially encourage factions (such as football colours)
- Could cause offence (such as anti-religious symbolism or political slogans)
- Could cause health and safety difficulties (such as loose-fitting clothing, jewellery)
- Could cause damage to flooring
- Carry advertising particularly for alcohol or tobacco
- Could be used to inflict damage on other pupils
- Crocs / sliders



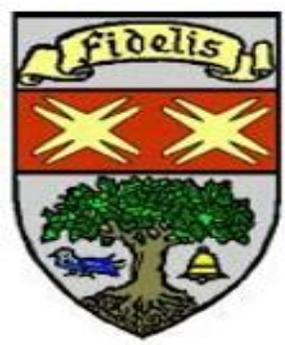
# Behaviour in the community

- Almost all of our young people behave extremely well and are ambassadors for our school in the local community.
- However from time to time we receive complaints about the behaviour of a small minority of our young people at lunchtime and at the end of the school day.
- These have included littering as well as throwing objects at vehicles and disrespectful behaviour on public transport. We continually re-enforcing the responsibilities of our young people when they are out in the community through assemblies and PSE lessons.
- Our Campus Officer leads our S2-3 young people on twice weekly litter picks ensuring that we are playing our part in keeping our community tidy.



# Parking

- Local residents have been in touch regarding parking outside of our school. If you are dropping off or picking up your young person can you please ensure that you are parked safely. Please do not block the entrance to the flats opposite the school or indeed park in their private parking area. Also, can you refrain from double parking. I do appreciate that this might mean you have to drop your young person slightly back from the school gate but this will ensure their safety and the safety of others. Your cooperation will ensure the safety of all members of our school community.

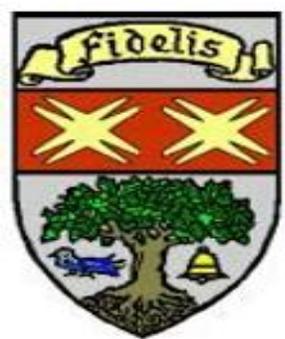


# Parent / Carer Council

- We are looking for new members to join our Parent / Carer Council. This is open to all parents / carers who have young people in Knightswood Secondary School.

## **What is the role of the Parent Council?**

- The Parent Council helps to create an environment where all parents know that their views matter, and where they feel confident and comfortable putting them forward. They work on behalf of all parents to discuss educational matters that are of importance to all. They do not get involved in individual circumstances relating to children or staff in the school.
- Thank you again for your continued support



# School Improvement

LEARNING TOGETHER    WORKING TOGETHER    SUCCEEDING TOGETHER

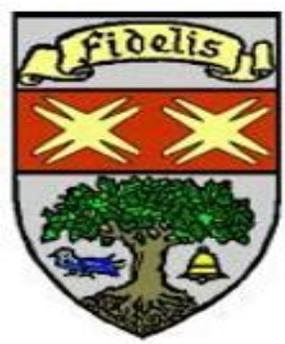
## Knightswood Secondary School SIP Summary Session 2025- 26

<b>Grand Challenge</b> <i>To provide an inclusive education meeting the needs of all learners</i>
Mission 1: Improve attendance of a targeted group of young people
Mission 2: Fully embed our Promoting Positive Behaviour and Equality Policy in the life of the school
<b>Grand Challenge</b> <i>All young people experience high quality learning, teaching &amp; assessment</i>
Mission 1: To fully embed our Learning & Teaching policy in all classrooms in our school providing a consistent experience for all young people
Mission 2: To develop curriculum to provide challenge
<b>Grand Challenge</b> <i>Raising attainment and achievement for all learners</i>
Mission 1: increase attainment in Literacy & Numeracy in the BGE and refine approaches to tracking attainment
Mission 2: Increase attainment in Senior Phase

OUR VISION  
LEARNING TOGETHER  
WORKING TOGETHER  
SUCCEEDING TOGETHER

RESPECT    HONESTY    FRIENDSHIP    EMPOWERMENT    HAPPINESS

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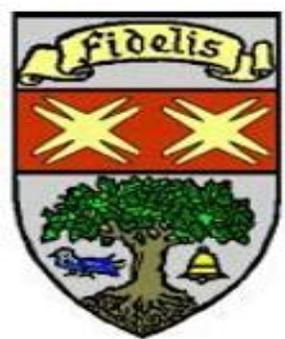


# iPad Deployment

- Last term we deployed new iPads to all staff and pupils at Knightswood Secondary School. Almost all pupils have also been issued with a new charger.

The expectations in relation to iPads are as follows in the classroom:

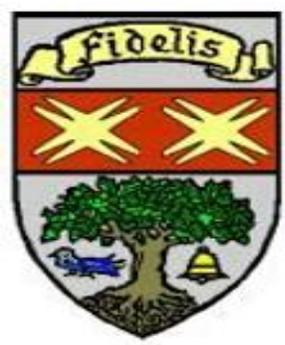
- All pupils should bring their iPads to school every day.
- iPads should be charged and ready to use in the classroom. Pupils should bring their charger to school to use if required.
- Charging stations are available in the library and in S18 should pupils need to use them.
- Pupils should have their iPads on the desk in every lesson (where applicable).



# IPad Procedures...

## iPad Procedures

Lost iPad	If a pupil thinks they have lost their iPad, they should check classrooms and at home in the first instance. If it is not found, pupils should go to the school office and report the iPad lost using the QR code. This will be followed up by our pupil digital leaders. A message will be sent home to inform parents/carers that an iPad is lost.
Broken iPads	If a pupil is damaged, this should be reported to Miss Grubb (S18) as soon as possible. A message will be sent home to inform parents/carers that an iPad has been damaged
Issues with iPads	If a pupil has an issue with their iPad, for example, they can't get <u>wifi</u> or an app isn't working, they should either report it using the QR code in the office or visit the digital "Genius" bar in the Crush Hall on a Monday lunchtime which is run by the pupil digital leaders.



# Upcoming holidays

Friday 13<sup>th</sup> February: School closes at 2:40pm for February mid term break  
Thursday 19<sup>th</sup> February: School reopens for young people

Thursday 2<sup>nd</sup> April: School closes at 2:30pm for Spring Holiday  
Monday 20<sup>th</sup> April: School reopens for young people