



KSS Newsletter – May 2026

Learning Together Working Together Succeeding Together

 KNIGHTSWOOD
SECONDARY
SCHOOL 

OUR SCHOOL CHARTER

BE KIND
GIVE OUR BEST
BE HONEST
RESPECT OTHERS
BE RESPONSIBLE
INCLUDE EVERYONE

 RANGERS
CHARITY
FOUNDATION   F.A.R.E.
Working with Communities

Respect Friendship Honesty Empowerment Happiness

Respect – Honesty – Friendship – Empowerment - Happiness



Key Dates...

W.B. 18th May: Timetable Change

Friday 22nd May to Monday 25th May: May Holiday

Thursday 28th and Friday 29th May: P7 Transition Days

Thursday 4th June: Awards Ceremony

Friday 5th June: P6 Project Based Learning Showcase

W. B. 8th June: S1 Project Based Learning

Tuesday 9th June: P7 Information Meeting

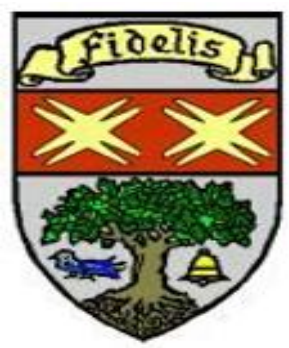
W.B. 15TH June: S1 Full Reports issued

Wednesday 17th June: Summer Fayre

Thursday 18th June: S6 Prom

W.B. 22rd June: Reward and Praise Trips

25th June: School closes at 1pm for Summer Break



P7 Transitions

We are delighted to welcome our P7 pupils and their families to Knightswood Secondary School.

Our Pastoral Care team and DHTs have had several visits to primaries to meet and work with the P7 pupils over this session.

Primary staff have provided a wealth of information on their pupils to ease the transition to Knightswood Secondary



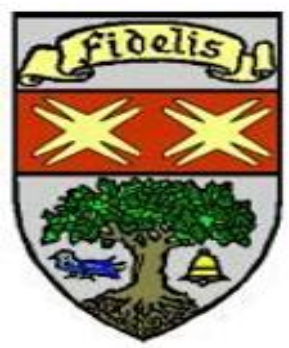
P7 Transitions

We look forward to meeting P7 pupils on Thursday 28th and Friday 29th May from 9am to 2.30pm.

Young people should wear their primary uniform and will be met in our main playground by key staff and pupil buddies.

Can you please ensure that your child has a PE kit for both days.

All young people will receive a free school meal however, if preferred, they can bring a packed lunch.



P7 Transitions

Parents Information Meeting: Tuesday 9th June

Parents and young people are invited to attend this event.

4.00 – 4.30pm

Tour of school

4.30 – 5.30pm

Short presentation followed by opportunity to meet key staff and have questioned answered



Communication

- Your young person sees their Pastoral Care Teacher twice a week in Personal and Social Education and they know your young person really well. If you have any questions then their Pastoral Care Teacher is ideally placed to answer these and should always be your first point of contact with the school.

- **Arran – Ms McClelland / Ms Bell**

Bute – Mr. Deveney (Ms MacLean - acting)

- **Harris – Mrs. Schimmel**

Islay – Mrs. Adams

- **Skye – Mr. Shields**

Tiree – Mrs. Gray



Parent / Carer Council

- We are looking for new members to join our Parent / Carer Council. This is open to all parents / carers who have young people in Knightswood Secondary School.

What is the role of the Parent Council?

- The Parent Council helps to create an environment where all parents know that their views matter, and where they feel confident and comfortable putting them forward. They work on behalf of all parents to discuss educational matters that are of importance to all. They do not get involved in individual circumstances relating to children or staff in the school.
- Thank you again for your continued support



School Dress Code

- Our school uniform promotes a real sense of school identity, shared values, self-confidence and a shared sense of community. Please ensure that your young person adheres to our dress code at all times. We do understand that this might be a struggle for some families and we have lots of school uniform available to support with this. Please contact your young person's Pastoral Care teacher who will be happy to support.

The school uniform is:

- School blazer
- White shirt / polo shirt
- School tie
- Black trousers (plain black shorts – not branded or cycling – can be worn along with white shirt or white polo shirt in warm weather)
- Black skirt
- Appropriate school footwear

- Young people in the Dance School of Scotland should either wear the uniform outlined above or Dance School T-shirt and tracksuit
- The school tie is available from the school office and the blazer supplier visits the school on an annual basis. The school office can advise on how to obtain a blazer out with this time.



PE Kit

- It is important that pupils come prepared to learn and for PE this requires appropriate clothing. All jewellery should be removed. Pupils who are not participating in PE must have a note or a medical certificate. Pupils who are unable to participate in practical PE should still bring their kit to allow them to assist in the lesson by refereeing, keeping scores or assisting with the distribution of equipment. This ensures that they are still able to take part in some way in the work of the class and do not miss out on the knowledge and understanding of the course.
- Young people must bring a change of top and bottoms every day that they have PE. Again, we have lots of spare kit which can be borrowed – this is laundered on a daily basis so that it is always clean on issue - or given to young people. Please speak to your young person's Pastoral Care Teacher if this support would be of benefit.

There are forms of dress that are **unacceptable in school**, such as items of clothing which:

- Potentially encourage factions (such as football colours)
- Could cause offence (such as anti-religious symbolism or political slogans)
- Could cause health and safety difficulties (such as loose-fitting clothing, jewellery)
- Could cause damage to flooring
- Carry advertising particularly for alcohol or tobacco
- Could be used to inflict damage on other pupils
- Crocs / sliders

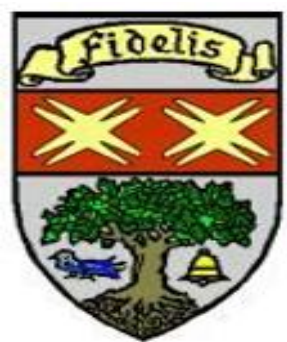


iPad Deployment

- Last term we deployed new iPads to all staff and pupils at Knightswood Secondary School. Almost all pupils have also been issued with a new charger.

The expectations in relation to iPads are as follows in the classroom:

- All pupils should bring their iPads to school every day.
- iPads should be charged and ready to use in the classroom. Pupils should bring their charger to school to use if required.
- Charging stations are available in the library and in S18 should pupils need to use them.
- Pupils should have their iPads on the desk in every lesson (where applicable).



iPad Procedures...

iPad Procedures

Lost iPad	If a pupil thinks they have lost their iPad, they should check classrooms and at home in the first instance. If it is not found, pupils should go to the school office and report the iPad lost using the QR code. This will be followed up by our pupil digital leaders. A message will be sent home to inform parents/carers that an iPad is lost.
Broken iPads	If a pupil is damaged, this should be reported to Miss Grubb (S18) as soon as possible. A message will be sent home to inform parents/carers that an iPad has been damaged
Issues with iPads	If a pupil has an issue with their iPad, for example, they can't get <u>wifi</u> or an app isn't working, they should either report it using the QR code in the office or visit the digital "Genius" bar in the Crush Hall on a Monday lunchtime which is run by the pupil digital leaders.



Campus Police Officer



Hi, I am PC Darren Morrison and I am the new Campus Officer having replaced PC Coultas on the 23rd of February. I have just moved from the Community Policing Team at Drumchapel where I covered the local area so some of you may have met me before.

I still have the same powers, duties and responsibilities as any other police officer and I hope to create a positive relationship between the police and young people who attend Knightswood Secondary as well as their parents/carers. I hope to get to get to know people a little better whilst I am here and I will be delivering or arranging lessons on issues such as drugs/alcohol, knife crime, gangs and online safety.

I am based within the Partnership Office on the ground floor, next to Pastoral Care and I can be contacted via the school office. If you need to speak to me about anything in person, please contact me through the school office and we can arrange an appointment that suits us both.

Thank you.



Behaviour in the community

- Almost all of our young people behave extremely well and are ambassadors for our school in the local community.
- However from time to time we receive complaints about the behaviour of a small minority of our young people at lunchtime and at the end of the school day.
- These have included littering as well as throwing objects at vehicles and disrespectful behaviour on public transport. We continually re-enforcing the responsibilities of our young people when they are out in the community through assemblies and PSE lessons.
- Our Campus Officer leads our S2-3 young people on twice weekly litter picks ensuring that we are playing our part in keeping our community tidy.



Parking

- Local residents have been in touch regarding parking outside of our school. If you are dropping off or picking up your young person can you please ensure that you are parked safely. Please do not block the entrance to the flats opposite the school or indeed park in their private parking area. Also, can you refrain from double parking. I do appreciate that this might mean you have to drop your young person slightly back from the school gate but this will ensure their safety and the safety of others. Your cooperation will ensure the safety of all members of our school community.



S3 (New S4) Exams

- To help prepare our S3 pupils for National Qualifications in S4 we have arranged an S3 exam diet to assess their progress so far.
- Supported Study sessions have been running after school this session to help young people feel prepared to do their best.
- Our Pastoral Care team have worked in PSE classes to ensure that all S3 pupils have an individual timetable for these exams and feel fully prepared to do their best.



Calendar

DAY	MONDAY							TUESDAY							WEDNESDAY							THURSDAY							FRIDAY					
\$4	D	I	G	E	F	B	A	B	G	A	E	F	I	C	E	I	A	G	F	C	D	F	I	B	A	D	C	B	I	C	D	G	E	
PERIOD	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	1	2	3	4	5	6	
Week beginning 18th May 2026	French, PE		German, Dance Written	PE	PE				History		History	History		Graphics	Admin			History, Dance Practical	Admin	English	English	PE				Business, Computing	Business							
Week beginning 25th May 2026											Computing		Maths	Maths	Design, Biology			Design, Biology	Design, Biology	Biology	Design, Biology					French	German			German	Music	Geography		
Week beginning 1st June 2026	Hospitality, Physics		Physics	Hospitality	Physics				Chemistry, German		Chemistry	Chemistry			Hospitality, Biology			Drama,	Drama,		Hospitality	Modern Studies				Music	Modern Studies			Art	Art	Art	Modern Studies	



What are National Qualifications?

National Qualifications are mainly taken by learners in secondary schools, colleges and some training providers in Scotland. You will likely be studying for some of the following National Qualifications:

National 1 units and National 2 to 4 courses are assessed as 'pass' or 'fail' by your teacher or lecturer.

National 5, Higher and Advanced Higher courses have course assessments. These typically include coursework and an end of year exam marked by SQA that is graded A to D.

Skills for Work courses focus on the general skills needed for success in the workplace and are usually assessed by a range of practical activities.



LEARNING TOGETHER

WORKING TOGETHER

SUCCEEDING TOGETHER



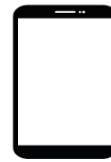
Prohibited items

Prohibited items are things that you must not have with you at your allocated seat or desk in the exam room, unless they have been approved by us as part of an assessment arrangement for the exam you are sitting.

Prohibited items include the following:



Electronic devices such as iPods, tablets, earpods, smartwatches or any



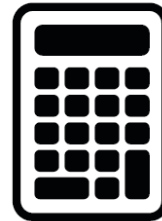
Mobile phones



Extra information – books, sketches or paper, and anything



Pencil cases or calculator cases



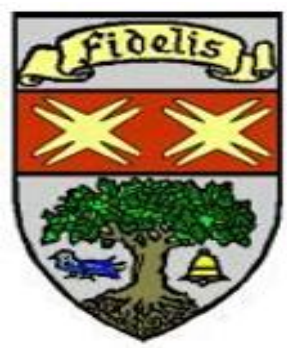
Calculators, except for exam papers where calculators are allowed



Dictionaries, except for exam papers where dictionaries are allowed



Notes, except for exam papers where notes are allowed



Your Views Matter

Please take some time to complete the survey below about aspects of our school. This will help us to identify areas for improvement.

HGIOS Parent/Carer Questionnaire
- May 2026

