**Establishment Name**

**Standards & Quality Report**

**Session 2023 – 2024**

This summary report is provided for parents/carers and partners to outline our achievements and improvements during session 2023 - 2024 and to share our improvement priorities for 2024 - 2025. Throughout last session we took forward our improvement priorities as detailed in our school improvement plan. Using our approaches to self-evaluation, we have detailed in this report the impact of our work and identified how we plan to continue to improve outcomes for our children and young people.

KNIGHTSWOOD SECONDARY SCHOOL is a six-year comprehensive, non-denominational, co-educational school at the heart of a community in the West End of Glasgow. A unique feature of the school is that it incorporates ‘The Dance School of Scotland’ which is the national centre of excellence for Dance and Musical Theatre and takes student from all over Scotland.

The school was refurbished in 2001 and a new dance complex was built within the premises. Consequently the facilities are very good, with spacious accommodation. The school also manages the recently built Knightswood Halls of Residence for Dance School students, and some learners from Douglas Academy’s Music School. The residence houses 90 boarders.

The current school roll is just under 1200. We enjoy a very positive and highly effective partnership with all 5 associated Primaries - Knightswood, Blairdardie, Bankhead, Clyde and Scotstoun.

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|  | **Our achievements and improvements 2023 – 2024** |
| *Grand Challenge* ***To provide an inclusive education meeting the needs of all learners*** |
|  | **Mission 1: Improve attendance of the 19% (S2-6 Aug – Mar figures) of young people with <75%**  *By providing intensive support and working with partners we decreased the number of young people with <75% from 15% (159 YP) to 13% (120 YP). This continues to be a focus for this session.* |
|  | **Mission 2: Fully embed our Promoting Positive Behaviour and Equality Policy in the life of the school**  *Our new Promoting Positive Behaviour Policy was launched in Session 2022 – 23 and we continue to support staff to ensure that it is embedded and this is leading to a greater consistency across the school. As part of this, we reviewed our Bullying and Equalities and Child Protection and Safeguarding Policies to ensure they were in line with changes to legislation. We recognise that some young people have barriers to attending school regularly and we reviewed our policies to increase engagement. To support this, we continue to embed a nurturing approach across the school and all staff completed All Behaviour is Communication Training (ABC) to support this and all staff are now being trained in Restorative Approaches to support this ongoing work. We also increased the number of nurture groups within the school. These help support the mental-well-being of all young people and we now have a whole school strategy to support the mental wellbeing of young people and staff. Our Social Education Programme is key to this and we continue to review our provision in this area. This includes all young people understanding the wellbeing indicators and completing regular reviews to this which helps inform the interventions we can put in place to support young people.* |
|  | *Grand Challenge* ***All young people experience high quality learning, teaching & assessment*** |
|  | **Mission 1: To fully embed our Learning & Teaching policy in all classrooms in our school providing a consistent experience for all young people**  *We continued to embed our new Learning and Teaching Policy which is bringing about a greater consistency to the classroom experience for all young people. All staff are members of Pedagogy Pods which met nine times last session to discuss how they can improve their classroom practice and better meet the needs of all young people. These had a focus on digital learning as we continued to embed the use of the iPad in classroom practice. They also looked at how we could improve feedback to young people who now have a growing understanding of where they are in their learning and what they need to do to improve.* |
|  | **Mission 2: To develop curriculum to provide challenge**  *We are always striving to have the best experience for our young people and began a review of our Broad General Education (BGE) which is delivered in S1-3. A key focus of this was to look at how we can embed skills for life, learning and work into our everyday practice. Our S2 young people worked together on a very successful Project Based Learning experience. This involved young people off timetable and taking part in a range of activities with a key focus on developing their meta skills. Feedback from this was exceptionally positive.* |
|  | *Grand Challenge* ***Raising attainment and achievement for all learners*** |
|  | **Mission 1: increase attainment in Literacy & Numeracy in the BGE and refine approaches to tracking attainment**  *We continued to develop our approaches to pupil tracking so that we can ensure that all young people are making progress with their learning and to have appropriate interventions when this is not the case. To support this, we worked with primary colleagues on moderation to further develop our understanding of standards and to support transitions.* |
|  | **Mission 2: Increase attainment in Senior Phase**  *We continued to expanded the range of qualifications available to young people by adding Energy and Accounting to our curriculum. Working with partners we were able to offer a wide range of qualifications such as Barista, Health & Safety at Work, Personal Development Award. Our partnership the DRC continued and we were able to offer again our bespoke Hair and Beauty Couse which delivered a range of qualifications.* |

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|  | **Our improvement plan priorities 2024 – 2025** |
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|  | Attainment |
|  | **Progress in improving outcomes for children in attainment and achievement**  At present the majority of the young people in S1-3 are broadening and deepening their educational experience through courses built around the Experiences and Outcomes at Level 3 within the Curriculum for Excellence framework.   |  |  |  | | --- | --- | --- | | **Attainment by the end of S4** | **Attainment by the end of S5** | **Attainment by the end of S6** | | 76% achieved five or more Level 3 Awards  70% achieved five or more Level 4 Awards  43% achieved five or more Level 5 Awards | 67% achieved 5 Level 5 awards or better  74% achieved one or more Level 6  45% achieved three or more Level 6  14% achieved five or more Level 6 | 73% achieved 3 or more Level 6  53% achieved 5 or more Level 6  24% achieved 1 or more Level 7 |   Although we are very pleased with the improvements in performance, this still remains a priority for the coming session. In addition to sitting National Qualifications our Dance and Musical Theatre students sit a number of performance exams.  We also worked with FARE and the DRC who delivered a range of qualifications such as Barista, Health & Safety at Work as well as industry standard beauty qualifications which are not reflected in the figures above.  **Leaver Destinations**  These figures reflect continuing improvement in positive destinations  35% of students went on to Higher Education 34% of students went on to Further Education  4% of students went on to Training 17% of students went on to employment.  3% Personal Skills Development 3% Unemployed not seeking  2% Unemployed seeking  **Wider Achievements**  We continue to offer a wide range of extra-curricular activities. Our Duke of Edinburgh programme is very well established and large numbers of our young people benefit greatly from this and young people gained Bronze and Silver Awards. There are many opportunities for leadership within the school. Young people make positive contributions to the life of the school through Rights Respecting Schools Student Council as well as the LGBT group. Pupils are now gaining recognition for the work in these both through the Saltire Award and the Youth Achievement Award.  Our Senior Captaincy and Prefect Team which gave young people an opportunity to lead with in their school through a range of opportunities.  We were once again able to ran our Creative and Aesthetic Evening showcasing our art, music and drama talent. Our musicians also had their second Summer Concert giving our ever-expanding orchestra and soloists an opportunity to show case their talents.  Our young people who attend the Dance School of Scotland dance and musical theatre course provide us with many opportunities throughout the session to attend performances in theatres across the city as well as here in school.  Our Annual Awards Ceremony is a fantastic event as the whole school community gathers to celebrate the amazing achievements of our young people. This was led by our young people and again was a fabulous celebration of the diverse skills and talents of our young people.  **We are in the very fortunate position to be in receipt of a substantial PEF Funding.**  This funding has allowed us to develop strong partnerships with third sector organisations and have allowed us to recruit two Youth Workers through FARE. We now have a strong partnership with the Rangers Charity Foundation which means we have a Hub Officer who supports employability and positive destinations alongside our existing Developing the Young Workforce Co-ordinator.  It has also enabled us to have a Campus Police Officer on site which has resulted in a very strong partnership with Police Scotland. It also allows us to have a very active role in in the community as they lead twice weekly litter picks.  Through this funding we have increased the Librarian provision which means the library is available to young people everyday supporting their literacy development.  Working alongside our associate primary schools we have funded our Home school Support Worker. This post holder works closely with families to support young people to have regular and sustained attendance at school.  **Engagement with Parents and stakeholders**  We have engaged with a stakeholders in a range of planned opportunities. Our Parent / Carer evenings remain well attended and large numbers of families engage with our very successful Family Learning Fairs at Christmas, Easter and summer. These provided an opportunity for families to engage in learning activities with food provided. Feedback on the events was extremely positive. Our Parent / Carer Council met regularly throughout the session although turn out at meetings was lower than we would have liked and we continue to actively recruit new members for this. |

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|  | **How Good Is Our School 4 Quality Indicator (QI)** | **Evaluation** |
| Leadership of Change (QI 1.3) | Good |
| Learning Teaching and Assessment (QI 2.3) | Good |
| Ensuring Wellbeing Equality and Inclusion (QI 3.1) | Good |
| Raising Attainment and Achievement (QI 3.2) | Good |

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|  | **How to find out more about our school** |
| Contact us directly if you require further information about our school or if you wish to comment on this report.  Our contact e-mail address is: Headteacher@knightswood-sec.glasgow.sch.uk    Our telephone number is:[0141 582 0160](https://www.google.com/search?q=knightswood+secondary+school&oq=&gs_lcrp=EgZjaHJvbWUqBggCEEUYOzIGCAAQRRg5MgcIARAAGIAEMgYIAhBFGDsyBwgDEAAYgAQyBwgEEAAYgAQyBwgFEAAYgAQyBwgGEAAYgAQyBwgHEAAYgAQyBwgIEAAYgATSAQo0NTY1NTFqMGo0qAIAsAIB&sourceid=chrome&ie=UTF-8)  Our school address is: 60 Knightswood Rd, Glasgow G13 2XD  Further information is also available in our newsletters, on our school website, and in our school handbook |