SUCCEEDING TOGETHER



# STAFF STAFF DEVELOPMENT POLICY

RESPECT

HONESTY

FRIENDSHIP

EMPOWERMENT

HAPPINESS



At KSS we have a collegiate and collaborative approach to staff development which supports the development of School Improvement Priorities, the professional needs and desires of staff and responds to the voices of young people. This has a particular focus on implementing and embedding our Learning and Teaching Policy and School Charter as seen below:

#### KSS SUCCEEDING WITH SEVEN LEARNING AND TEACHING POLICY



#### **KSS SCHOOLCHARTER**



HAPPINESS





Our Professional Learning Programme is characterised by the following:

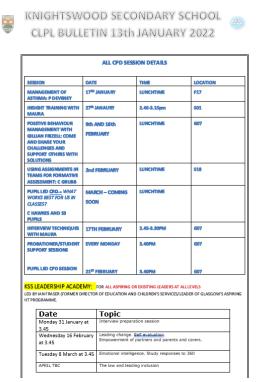
## **LEARNING TOGETHER**

#### **Regular KSS Staff Development Bulletin**

All staff are invited to share their expertise by delivering staff collaboration sessions during lunchtimes/after school in relation to school improvement priorities, identified PRD needs and staff development desires. These sessions further compliment the collaborations at Pedagogy Pod sessions and Departmental Meetings.

Staff are also invited to share development resources such as articles, research and podcasts. Young people also provide Pupil-led sessions which support staff to further understand pupil needs.

All of these materials and sessions are noted in a Staff CPD bulletin (exemplar below):

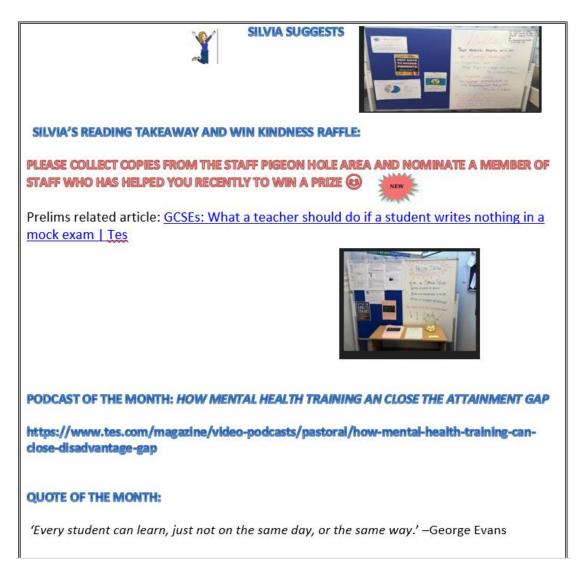








This CPD bulletin also includes an additional section led by our School Librarian who shares a "Silvia Suggests" section. This includes a "Book of the Month", motivational quote and "Silvia's Take Away Article" (exemplar below):



#### CPD Sign Up

Time is allocated at our Pedagogy Pods for staff to read the CPD Bulletin and sign up to CPD sessions.

A reminder email is sent by office prior to the session.

#### **Staff Professional Learning and Collaboration Zone**

Our Leaders of Learning will be consulting staff in Session 22/23 to further develop the staff library of reading materials available in this collaboration zone

FRIENDSHIP







in the library. Professional development materials can also be requested for whole school use through the Staff Development Coordinator.

#### **Probationer/Student Supports**

The KSS Probationers/Student and Mentor Guidelines and GCC Probationer Policy provides information which supports a consistent approach to support. A planned support programme of additional development activities is provided for Probationers and Students during their time at KSS. Sessions are delivered by staff for staff. These sessions involve the following topics:

- Learning and Teaching Strategy/Support sessions
- Meeting Needs: ASN Spreadsheet/supports/staged intervention
- Digital Learning Strategy supports
- LGBT Charter
- Rights Respecting Schools
- Nurturing Principles
- Farebear Strategy
- Promoting Positive Behaviour
- Meeting Needs: caseload scenarios. *How will I support their needs in my class?*

# **WORKING TOGETHER**

#### Annual PRD Process

Staff will work with their Line Manager to create an appropriate and specific Professional Development Programme at the start of each year. Line Managers will arrange meetings with staff in late August/September following the issue of the School Improvement Plan.

#### **Staff Induction Support**

Our KSS Staff Induction Programme supports new staff to integrate into school life at Knightswood. We have a team of Staff Induction Buddies who meet with new staff to welcome them to the school and share information on the following:

- School map
- School information video
- Staff list/phone numbers

RESPECT

HONESTY





- August Inset Day resources
- Digital learning information
- Promoting Positive Behaviour Policy
- Learning and Teaching Policy
- CPD bulletin exemplar
- SLT remits
- School Charter/Vision/Values
- Extra curricular activities timetable

#### **KSS Learning Leaders**

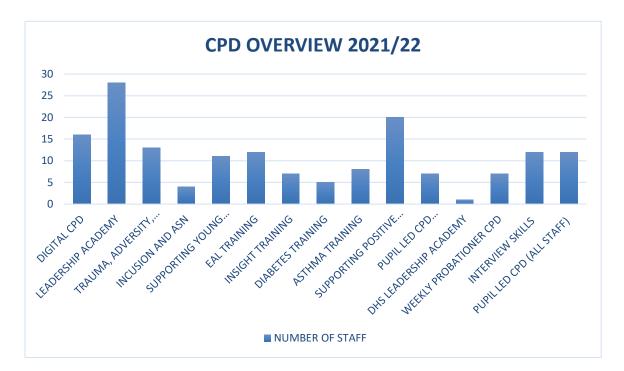
Leaders will be Working Together to further develop approaches to Staff Development activities in relation to Learning and Teaching.



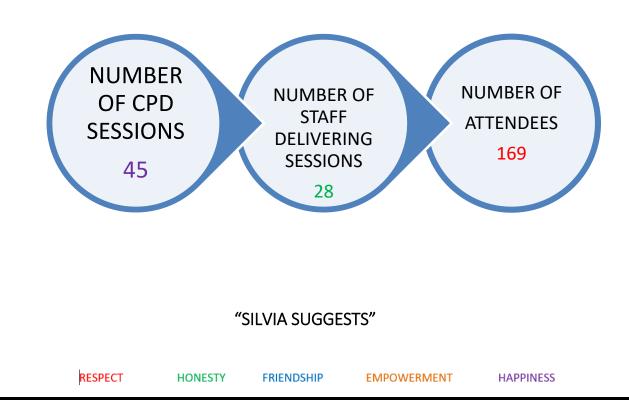


# SUCCCEEDING TOGETHER

The data below indicates the number of staff engaging with staff development activities:



### CPD OVERVIEW SESSION 2019/20:









#### NUMBER OF PROFESSIONAL READING ARTICLES TAKEN BY STAFF (SESSION 21/22)

Date 💌	Article title	▼ OUT	
Aug-21	L TES - To engage parents		3
Sep-21	TES - How I get parents to help reintegrate excluded children		20
Sep-21	L TES - Harness pupils' fight or flight response		20
Oct-21	TES - How to help pupils feel included in school		21
Nov-21	TES - Why teaching hope is key to tackling climate change		12
Dec-21	Three pillars of vocabulary teaching		21
Jan-22	2 TES - What a teacher should do if a student writes nothing in a mock exam		25
Feb-22	2 Autism, sport and physical activity		20
Mar-22	2 TES - Ask the expert: what is restorative practice		16
May-22	2 TES - Staff wellbeing report		16
TOTAL GIVEN OU	Г		174

#### NUMBER OF PROFESSIONAL READING BOOKS TAKEN BY STAFF (SESSION 21/22)

Date	•	Book suggested 🔹	OUT2	
	Aug-21	New Ways to engage parents		1
	Sep-21	N/A		0
	Sep-21	N/A		0
	Oct-21	After the adult change		2
	Nov-21	Creating the schools our children need		0
	Dec-21	Making thinking visible		3
	Jan-22	N/A		0
	Feb-22	N/A		0
	Mar-22	Strenghts finder		19
		Emotinal Inteligence		18
	May-22	Closing the reading gap		
TOTAL GIVEN OUT				43