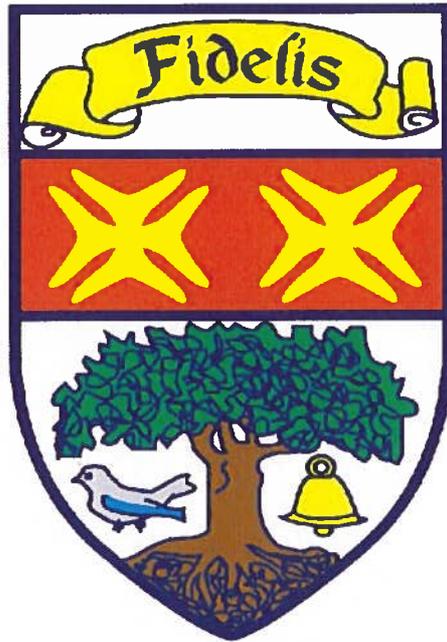


Knightswood Secondary School



S5/6 Personalisation and Choice

2026-2027

Knightswood Secondary School

Incorporating the Dance School of Scotland



Section A Introduction

Fifth and Sixth Year provide you with a range of challenging opportunities as you prepare for leaving school to move into Further or Higher education or the world of work. The opportunities will enable you to

- Study subjects at advanced levels
- Broaden your range of interests and qualifications
- Obtain specific qualifications needed for your intended career route
- Develop your skills to work with others and contribute to society.

Every effort is made to allow you to combine the subjects you wish to study. It may be that you will have to choose between two subjects you wish to study in S5 and leave one of them until S6.

S5

In S5 you are required to study 5 subjects. All S5 pupils must continue with English, and choose another 4 from their S4 subjects. It is most unusual to take up new subjects at this time, with the exception of a small number of vocational courses, and this can only be done after interview with your Pastoral Care Teacher.

S6

In S6 you are normally required to study 4 subject areas. This is dependent on your S5 passes and there is a bit of flexibility for those pupils studying Advanced Higher courses.

Some pupils may wish to leave school at the end of S4 and either seek employment or a college placement. Pupils who will be 16 before the 30th September are eligible to leave school from 31st May. Those whose 16th birthday falls between 1st October and the end of February are eligible to leave school at the start of the Christmas holidays. If any of these pupils are keen to follow a vocational course at college they can do so with permission from school. **See Section F.**

Section B SQA Qualifications

You can study for SQA qualifications in a wide range of subjects at four levels:

National 4 National 5 Higher Advanced Higher.

National 4 Courses

These courses are designed for students progressing from a National 3 or 4 or who have no prior experience of the subject.

National 5 Courses

These courses are designed for students progressing from National 4 (grade A or B), National 5 (grade C or D) or a pass at Intermediate 1 at Grade A or B and for those who would benefit from completing the qualification over 2 years.

Higher Courses

The entry requirement is a National 5 (grade A or B). Higher courses include a significant increase in workload and difficulty as these are the entry route into University. There are a number of specific entry requirements we look for in Knightswood and students need to check with departments for more information regarding these.

Advanced Higher Courses

Candidates for Advanced Higher courses are required to have a Grade A or B pass at Higher Level.

Advanced courses provide an important preparation for students intending to pursue more advanced studies at University. Emphasis is placed on students taking more responsibility for their own learning and thus developing more advanced study skills. Such courses involve considerable amounts of guided study, practical work projects and / or dissertations as well as an external examination.

Due to the constraints on the timetable there are a limited number of Advanced Higher courses available although we will always endeavour to meet demand. In recent years we have run Advanced Higher courses in Mathematics, English, Art, Music, Graphic Design, Chemistry and Computing, where staffing and numbers have allowed. We have also worked closely with our neighbouring schools who have accommodated senior pupils in Advanced Higher courses in Physics and Biology.

Section C National Courses, Units and Assessments

- All National courses are made up of National Units, usually 3 in number. A National Unit is designed to last for 40 hours
- In each unit a number of learning outcomes must be achieved. To gain a pass in a unit all the learning outcomes must be successfully completed.
- All units are internally assessed by the school under strict exam conditions on a pass or fail basis.
- Assessment materials from the SQA National Assessment Bank, NABs, are used by departments for unit tests. This ensures that pupils are assessed to national standards.
- Unit NABs are assessed on basic competence. This means that pupils should be able to comfortably achieve a pass rate if they are up to date with their coursework, homework and attendance at classes.
- If a student is unsuccessful in a first attempt at a unit test they will have another opportunity for re-assessment. Parents will be informed of these, and will be asked to contact the school if their son or daughter fails at the second attempt. Failure at this stage will usually indicate that the student is studying at the wrong course level.
- In order to gain a course award, a pass must be obtained in each of the internal unit assessments and in the external assessment. The external assessment is always of a much higher standard than the basic competence of the unit NABS taken in school, so students are required to do a huge amount of home revision for the final exam.
- All courses are externally assessed by the SQA.
- Grades A, B and C are pass grades although Grade Ds do gain credit on the SQA framework. All grades are awarded on the basis of performance in the external assessment at the end of the year.
- Units and courses are certified by the SQA and any student successfully completing all or some of the units in a subject without passing the course exam will have these internal assessments recorded on their final certificate.

Section D Choosing Your Courses

Here are some guidelines which may help you to decide on your course of study:

Try to identify goals which are realistic and which you should be able to achieve

Always be aware of your strengths and weaknesses, identify these honestly

Look ahead to the next steps you might take, and the steps after that

Talk to people who know about the courses you are interested in, ask their advice

Ask your teachers to tell you about the subjects offered by their departments

Talk to your Guidance Teacher about levels of entry, career paths

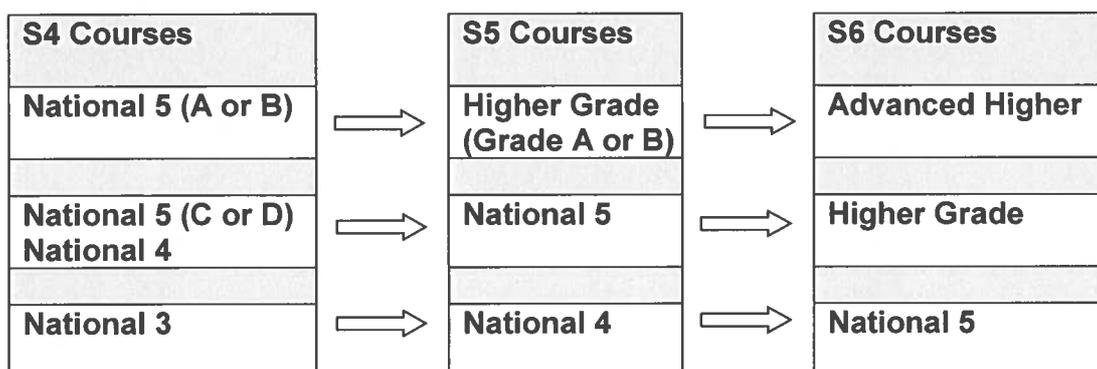
Discuss your chosen subjects and career plans with your parents

Use the information in the Careers library or ask for an individual interview if you need to talk to the Careers Officer. Make sure that you are choosing the correct courses at the correct level for entry into college or university or the world of work.

The phone number of our local careers office is: Byres Road Office
357 6250

Section E Progression Routes

The normal progression routes are shown in this diagram:



Section F College courses and links



Part-time college courses while staying on at school

Each year we offer a range of college courses to pupils who stay at school in S5 and S6. These can change from year to year but are likely to include:

Skills for Work Health

Sports

Early Years and Childcare

Skills for Work Automotive

Business and Marketing

NPA Cosmetology and Beauty (at Hillhead)

Construction

If you are interested in studying of these in S5, they will be available on the application form you complete in January.

Applying for a full time college course

Even if you are too young to leave school until December, you can apply for a full-time college course starting in August rather than return to school. These courses are very popular with good rates of progression into other courses and the work place.

Pupils wishing to apply for such courses should get a College Prospectus and application forms directly from the college (see below). Application forms should be handed to the college before the end of S4. The school can help with these forms.

If you receive free school meals at school, you will also get these at college. Pupils still of school age are also eligible for a bus pass covering their transport costs.

Glasgow Clyde College
Hatfield Drive
Glasgow G12 0YE

0141 272 9000

info@glasgowclyde.ac.uk

Clydebank College
Kilbowie Road
Clydebank G81 2AA

0141 952 7771

Central College of Commerce
300 Cathreral Street
Glasgow G1 2TQ

0141 552 3941

Glasgow College of Building and Printing
60 North Hanover Street
Glasgow G1 2BP

0141 332 9969

Glasgow College Food Technology
230 Cathedral Street
Glasgow G1 2TG

0141 552 3751

Glasgow College Nautical Studies
21 Thistle Street
Glasgow G5 9XB

0141 565 2500

Section G Education Maintenance Allowance, EMA

An Educational Maintenance Allowance is a payment made by the local authority to help maintain a young person in education beyond the statutory school leaving age. S5 pupils must follow a full-time timetable and S6 pupils must follow at least four individual courses to be eligible.

Application forms and guidance on applying are available online usually in June.

Pupils are eligible to apply at different times depending on their date of birth and their family circumstances.

Pupils who will be 16 or older before September 30th should complete their application **form which is available on line or in the office from July. Applications** will only be accepted for up to four months after commencing a course. Pupils who will be 16 between October and February should make their applications in December.

All applications should be submitted to the education offices. The administration of these forms is quite complicated and rigorous and it is advised that all the necessary documentation should be sent as soon as possible.

The award itself is means-tested and is worth £30 a week.

Pupils in receipt of an EMA are expected to have 100% attendance records, have an agreed set of targets and must follow the policies of the school. To achieve these targets you need to work hard in class and complete homework on time and to an acceptable standard and always have the correct equipment.

Self-certificates and medical certificates can be submitted in certain circumstances and it is the responsibility of the student to ensure that these are handed in on time.

Faculty of Business Education and Computing

Higher Administration and IT

Course Entry Requirements

Pupils who have achieved an A or B at National 5 level for Administration and IT OR have a predicted grade of an A or B for National 5 Administration if they are sitting the exam this year.

Pupils who have achieved an A or B at National 5 level for Computing Science OR have a predicted grade of an A or B for National 5 Computing Science if they are sitting the exam this year may also be considered for the course.

Course Outline and Assessment

Administrative theory and practice

- Knowledge and understanding of administration in the workplace and its importance
- Knowledge and understanding of effective teams, and time and task management
- Knowledge and understanding of key legislation affecting administration and its implications for organisations
- Knowledge and understanding of the impact of digital technology on working practices
- Knowledge and understanding of the features of good customer care and the benefits of good, and consequences of poor, customer care
- Knowledge and understanding of procedures for organising and supporting meetings and events

IT Applications.

- Using a range of advanced functions of the following software applications — word processing, spreadsheets, databases and presentation software
- Organising, managing and communicating complex information to a range of audiences
- Solving problems in an administrative context
- Using technology for electronic communication

Assessment

There will be regular assessments to allow pupils the opportunity to reflect and improve on their performance.

In terms of certification (SQA), the assessments are:

Question paper – theory based (worth 40% of the overall course award)

Assignment – IT based (worth 60% of the overall course award)

Homework

Pupils are expected to “Recount, Revise, Read and Research” over the course of the year in order to consolidate their learning.

Timed questions will be issued most weeks in class in order to prepare pupils for the demands of the final exam. Pupils should also spend time at home working on practical tasks. All files will be shared and be available for practice.

More information can be found here - <https://www.sqa.org.uk/sqa/47918.html>

Faculty of Business Education and Computing

Higher Business Management

Course Entry Requirements

Pupils who have achieved OR have a predicted grade of an A or B at National 5 level for Business Management.

Pupils who have achieved an A or B for a Humanities subject/English at National 5 or have a predicted grade of an A or B for a Humanities subject/English at National 5 OR have achieved / or are predicted at least a C for a Humanities subject/English at Higher.

Course Outline and Assessment

Understanding Business

Pupils will develop an understanding of how large organisations in the private, public and third sectors operate, make decisions and pursue their strategic goals. Pupils will analyse the impact that internal and external environments have on an organisation's activity, and consider the implications of these factors.

Management of Marketing

Pupils will develop their understanding of the importance of effective marketing systems to large organisations. They will learn about the relevant theories, concepts and procedures used by organisations to improve competitiveness and customer satisfaction.

Management of Operations

Pupils will develop their understanding of the importance of effective operations systems to large organisations. They will learn about the relevant theories, concepts and procedures used by organisations to improve and/or maintain quality, and the importance of satisfying both internal and external customers' needs.

Management of People

Pupils will develop their understanding of the issues that large organisations face when managing people. They learn about the relevant theories, concepts and procedures used by organisations when dealing with staff, including retention, training, leadership and motivation.

Management of Finance

Pupils will develop their understanding of the issues that large organisations face when managing finance. They learn about the relevant theories, concepts and procedures used by organisations in financial situations.

Assessment

There will be regular assessments to allow pupils the opportunity to reflect and improve on their performance.

In terms of certification (SQA), there is an exam (75%) and an assignment (25%) which are both marked externally.

Homework

Pupils are expected to "Recount, Revise, Read and Research" over the course of the year in order to consolidate their learning. Timed questions will be issued most weeks in class in order to prepare pupils for the demands of the final exam.

More information can be found here - <https://www.sqa.org.uk/sqa/47919.html>

Faculty of Business Education and Computing

Advanced Higher Business Management

Course Entry Requirements

Pupils must have a predicted grade of an **A or B** for Higher Business Management.

Pupils who do not meet these requirements will be unable to continue with the course in August.

Course Outline and Assessment

The purpose of this course is to prepare pupils with an understanding of the national and global nature of business.

The course consists of 3 units:

- **The External Business Environment** (Globalisation and Multinationals, Foreign Direct Investment, Joint Ventures, Transfer Pricing, Developments in the EU and ASEAN, Business Ethics, CSR and Government/Environmental Influences)
- **The Internal Business Environment** (Management Theory, Leadership, Teams, Time and Task Management, Managing Change and Equality and Diversity)
- **Evaluating Business Information** (Evaluating Financial Information, Force-Field Analysis, SWOT Analysis, Critical Path Method, Gantt Charts and Researching and Referencing Information)

Assessment

There will be regular assessments to allow pupils the opportunity to reflect and improve on their performance.

In terms of certification (SQA), there is an exam (67%) and a business report (33%) which are both marked externally.

Homework

Pupils are expected to “Recount, Revise, Read and Research” over the course of the year in order to consolidate their learning. Pupils will have to complete a considerable amount of research in their own time for both their business report and for class topics.

Timed questions will be issued each week in class in order to prepare pupils for the demands of the final exam.

More information can be found here - <https://www.sqa.org.uk/sqa/48462.html>

Faculty of Business Education and Computing

NPA Business with Information Technology (Level 5/6)

Course Entry Requirements

Suitable for pupils who have enjoyed studying Administration and IT and Business Management at National 4 or National 5 but do not have the course requirements for Higher.

Pupils who have achieved OR have a predicted grade of a C/D at National 5 level or a pass at National 4 for Administration and IT and/or Business Management.

Course Outline and Assessment

The award will develop pupils' problem solving and information technology skills. It will enable them to be more confident in the use of software application packages for administrative and business purposes. It will also develop their awareness of issues facing organisations in today's contemporary business society.

Understanding Business

Pupils will develop an understanding of how large organisations in the private, public and third sectors operate, make decisions and pursue their strategic goals. Pupils will analyse the impact that internal and external environments have on an organisation's activity, and consider the implications of these factors.

Management of Marketing

Pupils will develop their understanding of the importance of effective marketing systems to large organisations. They will learn about the relevant theories, concepts and procedures used by organisations to improve competitiveness and customer satisfaction.

Management of Operations

Pupils will develop their understanding of the importance of effective operations systems to large organisations. They will learn about the relevant theories, concepts and procedures used by organisations to improve and/or maintain quality, and the importance of satisfying both internal and external customers' needs.

Information Technology for Administrators and Communication in Administration

The qualification will help pupils develop knowledge of and give practical experience in:

- designing and creating presentations.
- creating, editing and formatting word processing documents.
- designing and creating spreadsheets and databases.
- Pupils will also be given opportunities to develop knowledge of, as well as skills in the use of, cloud-based services to store and share documents, and collaborate in projects with other pupils.

Assessment

All assessments are completed internally. There is no final exam.

Homework

Pupils are expected to "Recount, Revise, Read and Research" over the course of the year in order to consolidate their learning.

Possible Progression Routes

A pass at level 5 or level 6 could provide progression to Higher Administration and IT and/or Higher Business Management.

Faculty of Business Education and Computing

NPA Computing Science (Level 5/6)

Course Entry Requirements

Suitable for pupils who have enjoyed studying Computing Science but do not have the course requirements for Higher.

Pupils who have achieved OR have a predicted grade of a C/D at National 5 level or a pass at National 4 for Computing Science

Course Outline and Assessment

The award will allow pupils to develop confidence and abilities to use computing, data, and digital skills in a range of contexts. It will also allow pupils the chance to develop their digital skills and knowledge which will help with progression onto further study in Computing Science or employment.

Computer Programming

This unit will develop pupils' programming skills and deepen their knowledge of programming concepts and techniques. Pupils will be required to write algorithms to solve complex problems, explain programming concepts and write complex computer programs.

Data Security

This unit will explore current practice in corporate data security, and pupils will learn techniques for the development of a business security strategy. Pupils will learn about the cyber challenges facing organisations and strategies to overcoming them, the types of technology used to ensure effective cyber security and create a cyber security strategy for a small business.

Network Literacy

This unit will develop pupil skills and knowledge in computer networks and cloud-based software applications. Pupils will learn the principles of computer networking, computer network security and monitoring and how to configure cloud-based network applications.

Assessment

All assessments are completed internally. There is no final exam. There will be ongoing timed questions and class assessments.

Homework

Pupils are expected to "Recount, Revise, Read and Research" over the course of the year in order to consolidate their learning.

Possible Progression Routes

A pass at level 5 or level 6 could provide progression to Level 6 NPA Computing Science or Higher Computing Science.

Faculty of Business Education and Computing

Higher Computing Science

Course Entry Requirements

Pupils who have achieved OR have a predicted grade of an A or B at National 5 level for Computing Science.

Pupils who have achieved an A or B for Higher Maths and/or Physics or have a predicted grade of an A or B for Higher Maths and/or Physics.

Course Outline and Assessment

Computing Science is a STEM subject where you will gain a wide range of employability skills through the use of computational thinking to solve problems and the further development of your analysis, design and evaluation skills.

Learners will develop an understanding of the central role of computer scientists as problem-solvers and logical thinkers. Computer scientists use their knowledge to create software, websites, data systems and human computer interfaces that are used globally in every other industry.

A qualification in Computing Science is highly regarded. All levels of the Computing Science course aim to provide pupils with a sufficient grounding in the knowledge and theory of computing science to progress either through the National courses, to College, University or into a career in the computing industry.

The course has four areas of study:

- Software Design and Development
- Database Design and Development
- Web Design and Development
- Computer Systems

Assessment

There will be regular assessments to allow pupils the opportunity to reflect and improve on their performance.

In terms of certification (SQA), there is an exam (70%) and an assignment (30%) which are both marked externally.

Homework

Pupils are expected to "Recount, Revise, Read and Research" over the course of the year in order to consolidate their learning.

Timed questions will be issued most weeks in class in order to prepare pupils for the demands of the final exam.

More information can be found here - <https://www.sqa.org.uk/sqa/56924.html>

Faculty of Business Education and Computing

NPA Business with Marketing (Level 5)

Course Entry Requirements

Suitable for pupils who have enjoyed studying Business Management at National 4 or National 5 but do not have the course requirements for Higher.

Pupils who have achieved OR have a predicted grade of a C or D at National 5 level or a pass at National 4 for Business Management.

Course Outline and Assessment

Understanding Business

Pupils will develop an understanding of how large organisations in the private, public and third sectors operate, make decisions and pursue their strategic goals. Pupils will analyse the impact that internal and external environments have on an organisation's activity, and consider the implications of these factors.

Management of Marketing and Operations

Pupils will develop their understanding of the importance of effective marketing systems to large organisations. They will learn about the relevant theories, concepts and procedures used by organisations to improve competitiveness and customer satisfaction.

Pupils will develop their understanding of the importance of effective operations systems to large organisations. They will learn about the relevant theories, concepts and procedures used by organisations to improve and/or maintain quality, and the importance of satisfying both internal and external customers' needs.

Marketing: Basic Principles and Applications

Learners will develop a broad knowledge of key marketing fundamentals such as the marketing mix, target marketing, and market research. This will also include relevant aspects of digital marketing and the potential for analytics.

Promoting a Business

Learners will develop their knowledge of the promotional mix elements. Learners will be able to explain the purpose of promotion in business, identify the key aspects of the promotional mix and put together a campaign for a promotional business campaign.

Skills for Customer Care

Learners will consider the key principles of good customer care and how this affects the success of an organisation. The importance of developing relationships with customers, various different communication techniques and ways of establishing a rapport with customers are considered. It also allows learners to consider the importance of gathering, recording and acting upon customer feedback.

Assessment

All assessments are completed internally. There is no final exam.

Homework

Pupils are expected to "Recount, Revise, Read and Research" over the course of the year in order to consolidate their learning.

Possible Progression Routes

A pass at level 5 could provide progression to Higher Business Management OR level 6 Business with IT NPA (if pupils also have an interest in developing their IT skills).

Faculty of Business Education and Computing

Higher Accounting

Course Entry Requirements

This course is for S6 pupils ONLY

Pupils who have achieved an A or B at National 5 level for Mathematics or Applications of Mathematics OR have a predicted grade of an A or B at National 5 level for Mathematics or Applications of Mathematics.

Pupils who have achieved a C at Higher level for Mathematics or Applications of Mathematics OR have a predicted grade of a C at Higher level for Mathematics or Applications of Mathematics.

Course Outline and Assessment

Financial Accounting

- Role of Financial Accounting
- Financial Reporting Standards
- Partnership, Company and Manufacturing Final Accounts
- Investment Ratios
- Non-Financial Indicators

Management Accounting

- Role of Management Accounting
- Inventory Valuation
- Overhead Analysis
- Job, Service and Process Costing
- Budgeting
- Limiting Factors
- Profit Maximisation
- Make or Buy Decisions
- Investment Appraisal

Assessment

There will be regular assessments to allow pupils the opportunity to reflect and improve on their performance.

In terms of certification (SQA), the assessments are as follows:

Assignment – 60 marks – completed in class in March and sent to SQA for marking

Question paper – 120 marks – completed in the SQA exam diet

Homework

Pupils are expected to “Recount, Revise, Read and Research” over the course of the year in order to consolidate their learning.

Timed questions will be issued most weeks in class in order to prepare pupils for the demands of the final exam. Pupils should also spend time at home working on practical tasks. All files will be shared and be available for practice.

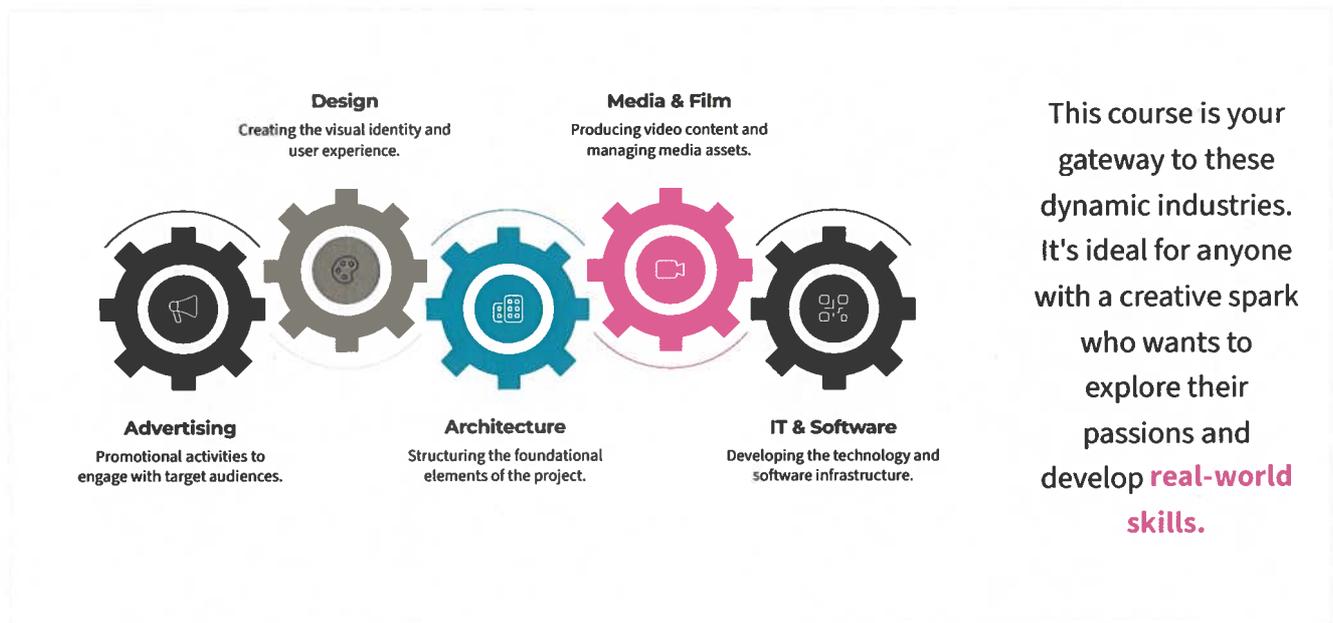
More information can be found here - <https://www.sqa.org.uk/sqa/47917.html>

Creative Industries

National 5 Skills for Work

Did you know the UK's creative industries contribute over £111.7 billion to the economy each year —nearly £13 million every hour?

The creative industries are one of the fastest-growing sectors in the UK, with jobs increasing by 7.1% since 2022. This course is your chance to explore this exciting and diverse field, which includes careers in:



What You'll Do

This course focuses on hands-on, practical learning. You'll work on projects, develop your skills, and discover what it's like to work in creative roles. Here's what the course covers:



You'll develop key skills in **communication, teamwork, and problem-solving—skills** that are essential in any career. By the end of the course, you'll have hands-on experience and a deeper understanding of the creative industries, giving you a head start on your future.

Advanced Higher Art & Design

SQA Advanced Higher (SCQF Level 7)

Expressive or Design Pathway — **Portfolio Based Assessment**

Advanced Higher Art & Design gives you the opportunity to take your creative skills further and produce a professional-standard portfolio. You'll follow your own ideas from first concept to finished work, supported by research, reflection and critical thinking. There's no exam — your final grade comes from the work you submit to SQA.

What You'll Do

This course is about real creative practice over a full year. You'll:



Personal Project Development

Choose a theme, stimulus or brief that connects to your interests. You will plan, explore, experiment, and make decisions that shape your work.



Research & Context

Investigate artists, designers or practitioners whose work relates to your project. You'll analyse influences and show how your work connects to broader creative practice.



Create & Refine Work

Produce a sustained body of artwork or design work that reflects your thinking, skill and direction. Work might include drawing, painting, sculpture, digital design, mixed media, photography or design solutions.



Reflect & Evaluate

Write about your process, your decisions and what you have learned.

Skills You'll Build

This course helps you develop:

Creative Thinking & Problem-Solving

Independent Project Management

Visual Communication

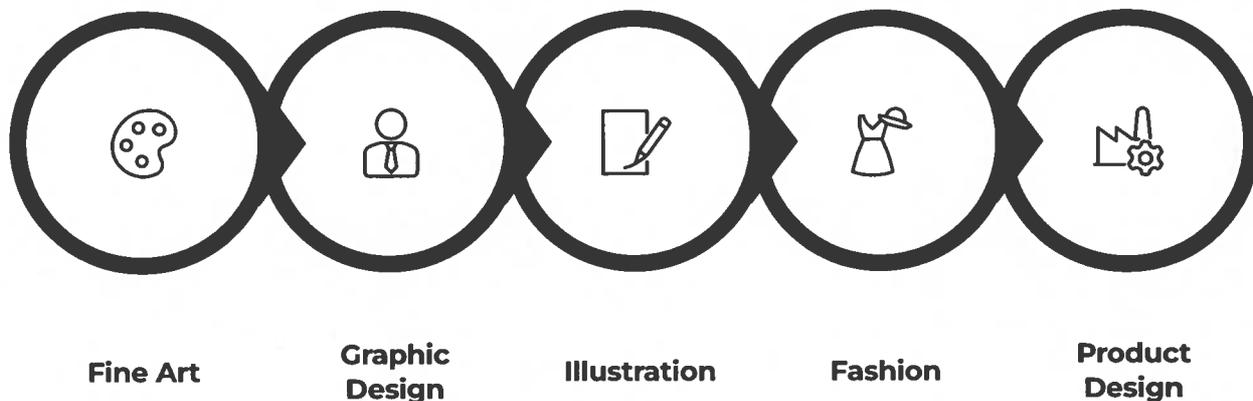
Research & Reflection

Advanced Higher Art & Design

Real-World Relevance & Opportunity

Advanced Higher Art & Design isn't just for future artists – it's respected by universities, colleges and employers because it shows you can think critically, work independently and communicate complex ideas visually and verbally.

This qualification supports pathways into:



These are roles where visual literacy, problem-solving and creative confidence matter.

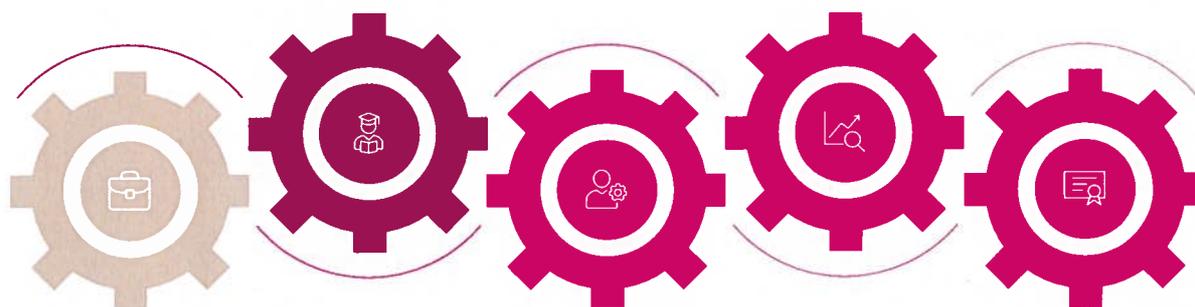
Why Take This Course?

Student-Led Learning

Take control of your educational journey and goals.

Research & Planning

Investigate topics and strategically plan your projects.



Creative Portfolio

Develop a collection of your best creative work.

Practical Skills

Gain hands-on experience and real-world abilities.

Recognised Qualification

Earn an official certificate for your achievements.

Who This Is For

This course is designed for learners who enjoy visual creativity and independent work, coming from National 5 Art. You can take it in S5 and return in S6 to extend and evolve your body of work.

Film and Screen — SCQF Level 6

Creative and Practical Film & Screen Production Award

Develop real filmmaking skills and explore modern screen media.

The Film and Screen Award at SCQF Level 6 gives you a broad, hands-on experience of film and screen as a creative practice. It's built around making screen work, understanding roles in production, and thinking critically about film and media. This course blends practical making with creative thinking and prepares you for further study or entry into film, media and other creative fields.

What You'll Do

This course revolves around practical production, teamwork and project thinking:



Film & Screen Roles

Learn how professional film teams work. You'll explore what people do on a production and how departments connect — from camera to sound, lighting to editing — and you'll step into specific roles yourself.



Creative Projects

Develop original screen work that involves planning, shooting and editing. You'll work individually and in groups to make short films or other screen products that tell stories, convey ideas or communicate messages.



Film Language & Analysis

You'll engage with how films tell stories and how the industry works, using correct film terminology and looking at how audiences experience screen media (if this unit is included alongside other units).

Throughout the course you'll produce evidence of your work in portfolios, projects and practical tasks.

Skills You'll Build

Film and Screen Level 6 develops creative and real-world skills that matter in many careers:

Practical Filmmaking

Camera, sound, lighting, editing and production thinking — all grounded in real screen-making practice.

Project Planning & Collaboration

Plan shoots, assign roles, solve problems on set and work effectively in teams.

Storytelling & Communication

Learn how visual stories are structured and how media shapes meaning.

Critical Thinking & Analysis

Understand how and why films communicate in certain ways and what factors influence industry practice.

These are skills that employers value in many sectors beyond film — from marketing and digital content creation to communications, education and business.

Film and Screen — SCQF Level 6

Real-World Relevance & Opportunities

Film and Screen is a creative, expressive and highly transferable subject:

→ Creative Industries

The Scottish screen sector is growing, with strong activity in film, TV, digital content and streaming. This course builds a foundation for further study in areas like television production, digital media, animation, editing and cinematography.

→ Cross-Sector Career Paths

Skills in visual communication, project management and teamwork are useful in marketing, event production, advertising, social media content creation, UX/UI, education and more.

→ Progression

Completing Film and Screen Level 6 can help you move into Higher/NC Media, HNC/HND Television and Creative Media, or other media and creative technology programmes.

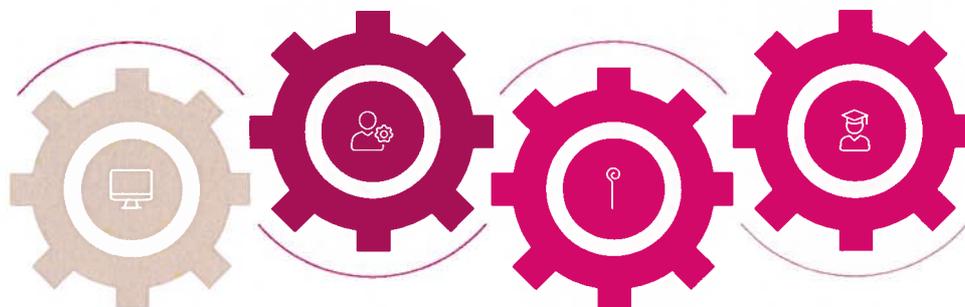
Why Take This Course?

Practical Future Skills

Develop valuable abilities for tomorrow's challenges.

Post-School Pathways

Explore and prepare for future career and education routes.



Hands-on Screen Work

Engage with technology through practical, screen-based tasks.

Collaborative & Solo

Learn to work effectively in teams and independently.

This course suits learners who enjoy storytelling, technology, teamwork and expressing ideas visually. It works well for students interested in media, film production, digital content creation and creative problem-solving.

Higher Drama

SQA Higher (SCQF Level 6)

In Higher Drama you will choose either to be an Actor, Designer or Director.

Actor

Actors have to perform two acting pieces to an examiner. This is worth 50% of your total grade.

Designer

Designers study a play and must do a set design for it. They can choose from props, costume, sound, lighting or stage make-up and hair to design also. This is 50% of the total grade.

Director

Directors choose a play to direct and work with a group of actors. This is worth 50% of your total grade.

You are required to write a 500 word essay on your preparation for this role. This is worth 10%.

The Written Paper

The written paper is worth 40% of the total. You have 3 sections to answer in the exam.

→ You will study a set text. You will answer two questions on this as a director, actor or designer.

→ You will go to the theatre to see a play and answer a question analysing this performance.

Career Pathways

Higher Drama develops transferable skills valued across many professions, not just in creative industries:

Creative Industries

Theatre, film, TV, radio, arts administration, and event management.

Law & Advocacy

Communication, persuasion, and performance skills for barristers, solicitors, and advocacy.

Education & Training

Teaching, corporate training, educational theatre, and workshop facilitation.

Business & Leadership

Public speaking, presentations, negotiation, client relations, and leadership roles requiring confident communication.

Healthcare & Therapy

Drama therapy, occupational therapy, speech and language therapy, and patient communication roles.

Media & Communications

Journalism, public relations, marketing, social media management, and corporate communications.

Higher Photography

SQA Higher (SCQF Level 6)

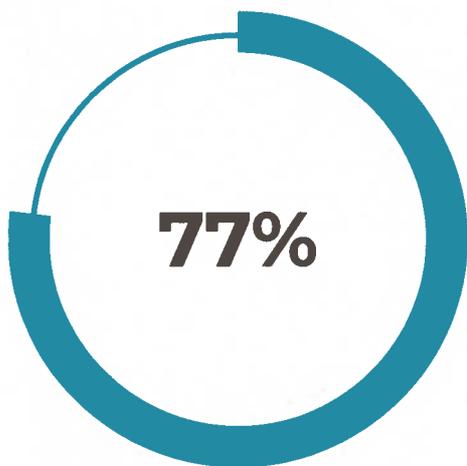
Photography enables us to communicate thoughts, feelings and information effectively. This course develops creative, reflective practitioners through practical projects, camera techniques, and research into photographers' work. You'll learn to express yourself visually and enhance images through digital manipulation using Photoshop.

Recommended Entry Level

Open to all 6th year pupils interested in photography and combining creativity with technology. Due to high academic content, an A/B pass in N5 English is recommended.

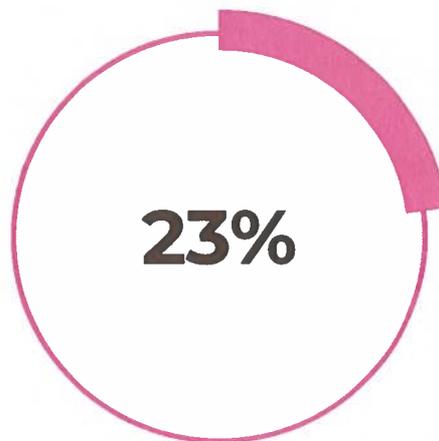
 Cameras will be provided to study this course.

Course Details



Practical Assignment

Produce a plan and series of images around a chosen theme, with research, development, and a 500 word evaluation covering photographers studied, techniques used, and research completed.



Exam

There is an exam in Photography. This is worth 23% of the final grade. The exam will test your knowledge and understanding of photographic work and practice. You will have to analyse examples of photography.

Progression

This course provides progression to further qualifications in photography, expressive arts, and creative technologies.

NPA MUSIC PERFORMANCE (LEVEL 6)

x x x x
x x x x

x x x x
x x x x



WHO IS THIS COURSE FOR?

NPA Music Performance is suited to learners with a passion and aptitude for Music Performance, and who have reached Grade 4 on at least one instrument. The course is suited to pupils who wish to develop their knowledge, skills and experience related to and in the context of music performing. The course is internally assessed with no final exam.

WHAT WILL I LEARN?

You will study 3 units. The first two units are 'Music: Live Performance' and 'Performing on One Instrument or Voice'. The third unit will be a choice from:

- Performing on One Instrument or Voice (an instrument different from the above)
- Creative Project
- Music: Technical Support
- Music: Promotion in the Music Industry



WHAT NOW?

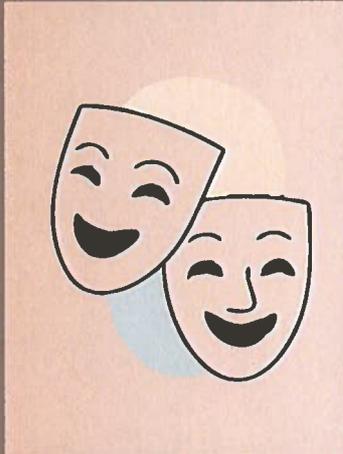
Studying NPA Music Performance will help you to develop a range of skills, including communication, problem solving, confidence, resilience and teamwork. After studying NPA Music Performance, you can progress onto Higher or Advanced Higher Music, or the NPA in Musical Theatre. NPA Music Performance can help you to access a career in Performing, Composing, Teaching or Music Promotion.

NPA MUSICAL THEATRE

(LEVEL 6)

x x x x
x x x x

x x x x
x x x x



WHO IS THIS COURSE FOR?

NPA Musical Theatre is suited to learners with a passion for or interest in Musical Theatre, and who have reached Grade 4 on Voice. The course is suited to pupils who wish to develop their practical skills in singing, while also enhancing their understanding of the other areas of the 'triple discipline' - acting and dance. The course is internally assessed with no final exam.

WHAT WILL I LEARN?

You will study 3 units. The first unit will be 'Acting Through Song'. The other two will be chosen from:

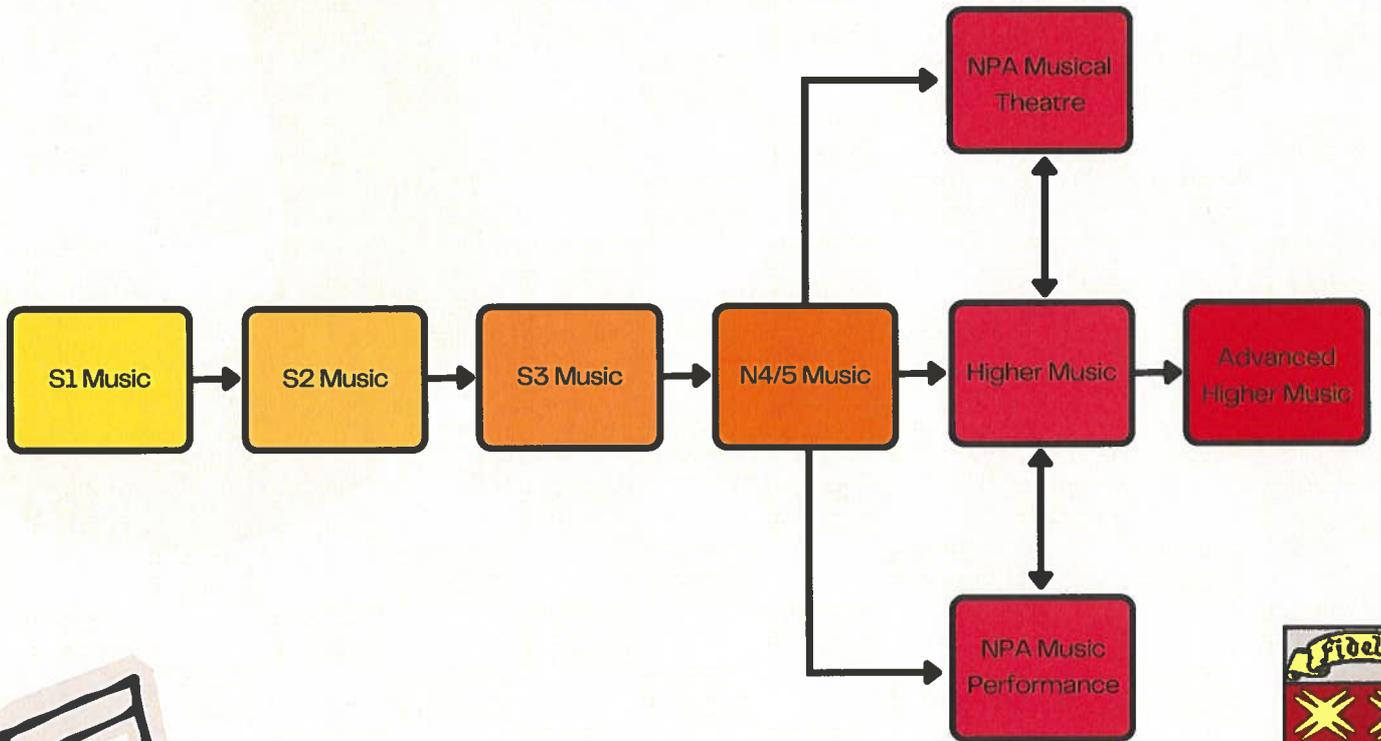
- Theatre Performers: Solo Singing Skills
- Theatre Performers: Group Singing Skills
- Preparation for Audition



WHAT NOW?

Studying NPA Musical Theatre will help you to develop a range of skills, including communication, problem solving, confidence, creativity and teamwork. After studying NPA Musical Theatre, you can progress onto Higher or Advanced Higher Music, or the NPA in Music Performance. NPA Musical Theatre can help you to access a career in Performing, Arts Promotion/Management or Teaching.

Progression in Music



Skills for Work:Early Learning and Childcare

National 5

Course Content

This course is 100% coursework, no written exam. You have 3 units to complete. Unit 1 - Development and Wellbeing of Children and Young People is designed to introduce learners to the principles of development and wellbeing of children and young people. Learners will learn what is meant by sequences and patterns in child development and the inter-relationship between all aspects of that development.

Unit 2 - Play in Early Learning and Childcare allows learners to develop an understanding of the benefits of play for children and young people. The learner will demonstrate how children and young people benefit from a range of play experiences through planning, preparing and reviewing play experiences, either in a real or simulated context.

Unit 3 - Working in Early Learning and Childcare allows the learner to develop an understanding of the Early Learning and Childcare sector and to explain ways in which the sector meets the care, learning and development needs of children and young people aged 0–16 years. Pupils will have the opportunity to work with children from local primary schools to gain real work experiences.

Skills and Learning Experiences

You will enhance your understanding of what can be considered as effective early learning and childcare provision. You will develop key life skills, such as developing self-esteem, confidence and reflective practice. You will develop interpersonal skills by working in groups and with others in a variety of contexts. You will have the opportunity to develop practical skills required for possible employment in the early learning and childcare sector, particularly interpersonal, communication and practical caring skills.

Design & Technology Department

S5/6 Course Recommended Entry

Entry into any of the following courses is dependant on pupils gaining the following specific grades.

Graphic Communication

Graphic communication is an integral part of the second largest industry in the UK and holds great opportunities for students to venture into any area of the Creative Design industry, These courses prepare students for a career in the industry but also equips them analytical, investigative and problem solving transferable skills.

Higher

Higher Graphics is not just for pupils who have studied Nat 5 Graphic Communication. Any pupil who has studied Design & Manufacture or Art & Design at Nat 5 level are also welcome to develop their Technical graphics design skills.

The Higher course continues to develop skills & techniques in the production of Graphic Communication media. There is a final design assignment worth 36% of the final grade and a written exam which is 64% of the final grade.

The coursework builds on previous creative & design skills. The course is split evenly with manual and computer based design elements such as; 2D/3D sketching, Technical drawing, Manual rendering, DTP design, CAD modeling and lighting. These are combined for the final design assignment.

As with National 5, career pathways lead into many aspects of the Creative Design industry.

- Further study into Advanced Higher Graphic Communication and Creative Design HNC/HND courses at various colleges or university degree courses.

Architect, Civil Engineering, Computer Aided Design Technician, Draughts person, Environmental Engineering, Graphic Artist, Interior design, Internet/Web page designer, Mechanical Design & Engineering, Printing Industry, Product design, Technical illustrator, Set & stage design

- In the private sector, you can work for a variety of businesses such as design consultancies and studios or branding specialists. You may be part of a team specialising in advertising design, including identity and event branding or corporate communication.
- Advertising and PR agencies are another possibility, where you'd be involved in the process of creating positive images of organisations, individuals and products, and delivering imaginative solutions that generate sales or an increase in business interest.
- Publishers also employ graduates with a graphic design degree. Concerned with the design, production and marketing of books, magazines, newspapers and journals, many publishers have moved into interactive and online products.
- Some graduates set up their own studios working freelance or work as part of a studio collective.

Advanced Higher

Pupils would normally have attained a grade A at Higher Graphic Communication to gain entry to this course. The course has two units of study; Technical graphics and, Commercial and visual media graphics. Coursework is a balance of 2D & 3D graphics use in; modeling, graphic visualization, technical/mechanical animation, and the commercial uses of visual media (graphical presentation work, electronic based learning & advertising, website page layout). The course has a written exam worth 40% of the overall grade.

The final course project is worth 60% of the overall grade. The course project allows Advanced Higher pupils to specialize on a topic (usually related to a career pathway). Examples of specializations have been; Advertising & publication (fashion, film, music, photography, sports, school yearbook), Architecture, Civil engineering, Medical prosthetics, Interior design, Robotics, Web site design.

Design & Manufacture

Every product, from a toothbrush to a games console, has been created by designers and engineers. They think differently from others. They see opportunities for invention and creativity. They create the future.

Higher

Pupils would normally have attained a Nat 5 A or B grade at Design & Manufacture to gain entry to this course. Alternatively, those pupils having achieved passes in Graphic Communication or Art & Design at Higher A or B grade are eligible to study this course. The course will continue to develop in more depth key skills in Design and Materials & Manufacturing processes. The course is assessed by a design assignment worth 90 marks of the overall grade and an exam worth the remaining 80 marks. **There is no practical element at higher level so you will not be in the workshop.**

Advanced Higher

Advanced Higher Design and Manufacture is offered to pupils who gained an A pass at Higher. Pupils will study the design and manufacture of products and the design process. This helps to develop creative design skills. You will also learn to appreciate issues that influence the design and manufacture of products, and the need for balance and compromise when developing successful commercial products. Studying the evolution of products provides further insight into the issues that influence the design and manufacture of products and their impact on society, the environment, and the economy. Pupils will complete a design folio worth 60% of the course. This involves pupils creating the design brief and working towards a solution. The written exam is 40% of the course and builds upon Higher knowledge and understanding.

Beyond school a Nat 5, Higher or Adv Higher qualification in Design & Manufacture can lead to a career in the following vocations:

- Modern Apprenticeships
- Construction industry
- Aerospace industry
- Product Design
- Interior Design
- 3D design and model making
- Mechanical engineering
- Civil engineering
- Environmental engineering
- Set stage and prop design
- Architecture
- Armed Forces

Practical Woodworking

National 4/5

Pupils need have no previous practical experience to gain entry to this course but it is preferable that they have attained a Nat 4 grade in Design & Manufacture or Graphic Communication. As the majority of this course is practical based, emphasis is placed upon pupils working in a safe & responsible manner in the workshop pupils in compliance with health & safety regulations. There are three units of work to be completed covering a range of frame, carcass & machining skills. The course is assessed by an internal practical assignment worth 70% of the overall grade and an exam worth the remaining 30%.

Your teacher will provide you with more detail of specific requirements.

Practical Metalworking

National 4/5

Pupils need have no previous practical experience to gain entry to this course but it is preferable that they have attained a Nat 4 grade in Design & Manufacture or Graphic Communication. As the majority of this course is practical based, emphasis is placed upon pupils working in a safe & responsible manner in the workshop pupils in compliance with health & safety regulations. There are three units of work to be completed covering a range of bench, machining and fabrication skills. The course is assessed by an internal practical assignment worth 70% of the overall grade and an exam worth the remaining 30%.

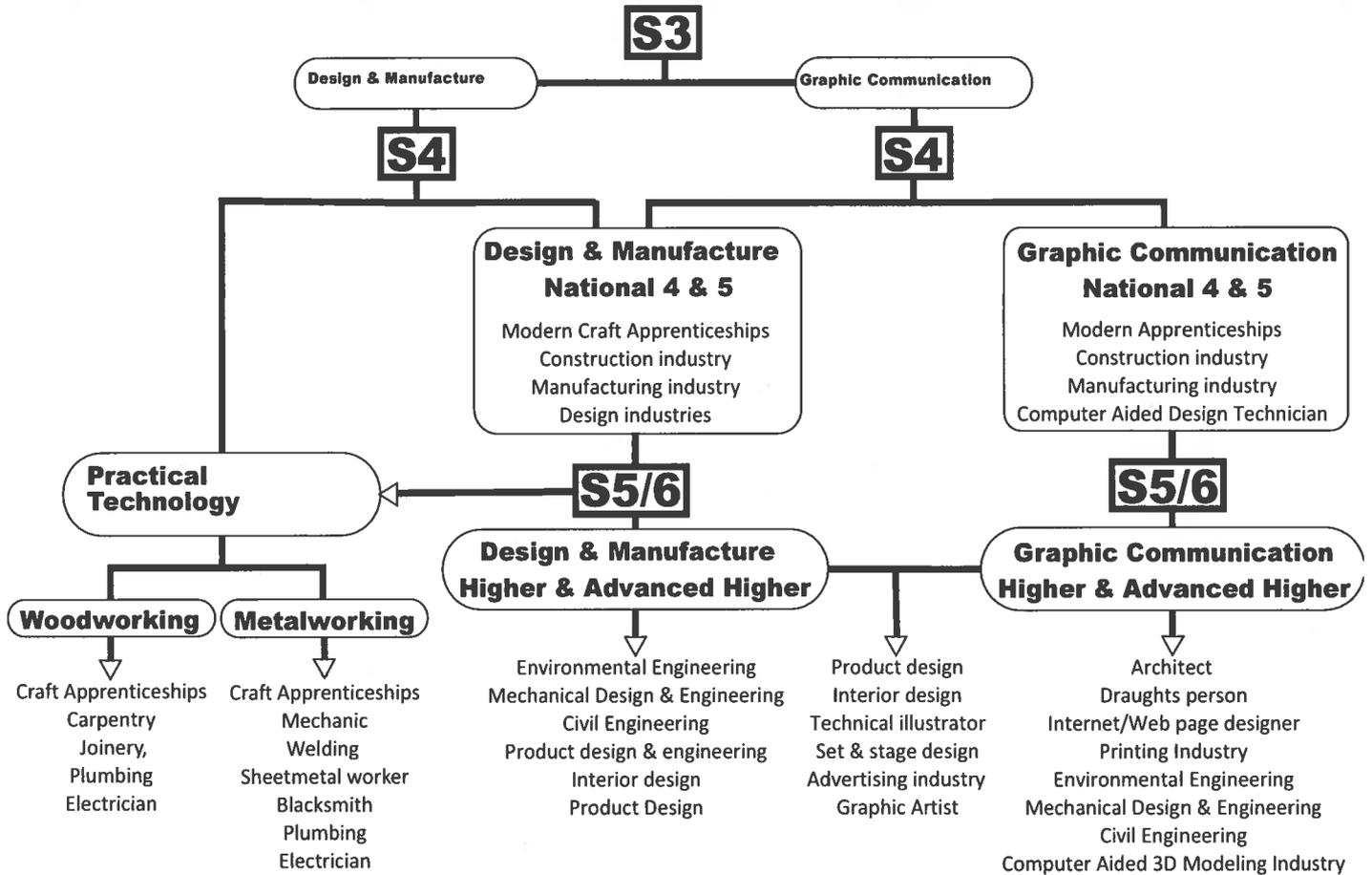
Your teacher will provide you with more detail of specific requirements.

Beyond school a qualification in either Wood or Metal Practical Technologies can lead to a career in the following vocations:

Modern Apprenticeships
Construction industry
Mechanical engineering
Armed Forces

Good luck with your opinions choices. Should you need more information you can speak to any of the Design & Technology staff who will be pleased to offer you further course details & advice.

Design & Technology



Food Technology: Practical Cookery NAT5

Course Content



You will work with a range of ingredients and use a variety of cookery processes and techniques—helping you to develop strong culinary skills. Learners will also focus on health, dietary advice, food, lifestyle and consumer studies. In S5, at National Qualification 5 you will study 3 main areas—**Cookery Skills, Techniques and Processes, Understanding and Using Ingredients and Organisational Skills for Cooking**. To do this subject you must have a passion for food as well as a commitment to learning.

Skills and Learning Experiences

Practical Cookery will help equip you for skills for life, learning and work by developing skill in a practical context. You will have the opportunity to have inputs from chefs and industry professionals throughout the course. The subject will also allow you to make informed and ethical choices about food, health, diet and sustainability. It is important to remember that the subject is much more than just cooking. Practical Cookery also aims to build your literacy and numeracy skills through organisational skill, costing, time planning, problem solving, recipe interpretation and decision-making ability throughout the course.



Further Study, Training and Careers

The Scottish food, drink and hospitality industries are huge. They collectively employ a significant proportion of the nation's workforce. Practical Cookery allows for a range of progression routes to further education, including other NQs, Skills for Work, SVQs, HNCs and degrees in hospitality related subjects. It may also lead to employment and/or training in the sector. Some possible careers include: teaching, food product development, agriculture, quality control, food journalism, hotel or restaurant management, events and planning, professional cookery (army/restaurant chef), catering, HR, concierge, marketing and more!



S5/6 Music Options and Progression Routes

What route is best for me? Use the ready reckoner below to help you make the right choice of course/level in S5/6.

S2 Music → S5/6 :

N5 in S5 or

Higher over 2 years or

NPA Performing

N4 Music in S4 → S5/6 :

N5 in S5 or

NPA Performing

N5 Music at C/D level in S4 → S5/6 :

Higher over 2 years
or NPA Performing

N5 Music at A /B level in S4 → S5/6 :

Higher or

NPA Performing

Higher in S5 → S6:

Advanced Higher **

(** this course will only run if staffing can deliver it and if the timetable/numbers make it viable)

S5/6 Music Courses



Advanced Higher Music

This course is suitable for pupils who have already passed Higher Music. The course structure is the same as the Higher course, however both instruments are examined a Grade higher (ie the equivalent of Grade 5 minimum). In addition, pupils choosing this course are expected to have a good level of written English and are able to research/work independently as candidates have to complete an analytical dissertation as part of the course requirements.

Higher Music

Pupils who follow this route will usually have obtained a high pass (A or B) at N5 level and will be good performers (Associated Board Grade 4) on **two different** instruments. This course consists of performing (on 2 different instruments), composing and listening.

N5 Music

This course is designed for pupils who have :

- not studied Music since S2 or
- already obtained a course pass at N4 level or
- have not yet attained the required entry standard of performance for Higher level

Pupils following this course should already be fairly competent performers on **two** different instruments.

NPA Music Performing – Level 6

This alternative course to the Higher is suitable for learners who do not have a sufficiently deep knowledge and understanding of musical concepts/literacy and/or who find the composition element very challenging.

There are 3 Units to this course :

- Performing a 10 minute programme of Higher level music on one instrument. Throughout the course, candidates should keep a record of practice and also choose one piece from their repertoire to write a programme note (about 150 words).
- Live Performance on their main instrument in front of an assessor (from school) and an audience. Each candidate should be able to perform for at least 5 minutes within a short (20 minute) performance with other players.
- Perform a 4 minute programme of music on a second instrument. This instrument can be presented at N5 level. This second instrument also needs to have a record of practice and the programme note based on one piece from the final performance should be about 100 words.

Assessment Procedures

To obtain a full course at AH, Higher and N5 level, pupils will perform on two different instruments to a visiting examiner and sit a Listening exam (May), while Composing (and the Dissertation at AH level) is submitted to SQA for marking in a Folio format. The H/N5 Practical exams take place in Feb/March and the AH Practical exams take place in May.

The assessment for the NPA is internal with no visiting examiner or final written exam.

Home Learning

Homework in Music may take a variety of forms:

- personal instrumental practise
- internet-based research
- projects/presentations
- written activities (including musical literacy)

The coursework at all levels is taught in as integrated a fashion as is practical, with teaching input from class teachers and instrumental tutors.

(Courses/levels will run only where there is sufficient pupil demand and where staffing/timetabling permit.)

English



Courses in English in S5 and S6 will continue to focus on developing your skills of communication and understanding of literature. Regardless of your level of study, you will be required to develop your Literacy skills and to demonstrate your ability to understand, analyse and evaluate a variety of texts. You will also create your own texts and demonstrate your ability to use language effectively.

Coursing

Your course and level of study will be largely determined by your previous performance in English. Your English teacher will share with you your recommended level of study to help to support your progress.

Previous Qualification	S5	S6
National 3 English	National 4 English (internally assessed)	Communications 5 and Literature 1 (internally assessed)
National 4 English	Communications 5 and Literature 1 (internally assessed) <i>This is excellent for pupils who require the opportunity to develop their communication skills and skills of literary analysis, pupils who would benefit from a two-year pathway to National 5 English or for pupils who intend to leave school before the end of S5.</i>	National 5 English (exam)
National 4 English	National 5 English (exam)	Higher English (exam)
National 5 English	Higher English (exam)	Advanced Higher English (exam)

In general, the courses focus on the same core areas but are assessed in different ways:

Reading: you will read a variety of texts and demonstrate your understanding of these texts in a variety of ways. You may be asked to respond to questions or you may demonstrate your understanding by writing an essay about a piece of literature.

Writing: you will explore a variety of genres and will show that you are able to write creatively and functionally. Often, you will select your own topics for writing.

Talking: you will show that you are able to present and to contribute to group discussion and class discussion. Many of your talking opportunities will be informal, but there will also be formal assessment.

Listening: you will demonstrate your understanding of a variety of texts and of the contribution of others. Again, there will be lots of informal practice with formal assessment opportunities provided.

At National 5, Higher and Advanced Higher, a pupil's award is determined by the quality of the folio of work and performance in a final examination.

Higher Media

The Higher Media course is available to anyone who has achieved a C pass or better in Higher English. You will be asked to demonstrate knowledge of seven key media aspects, nine roles of the media, and the multiple theories/ codes within each.



Course Outline

The course requires you to analyse a range of media content including one feature length film, one short film, one music video, promotional posters and a public service campaign.

You will develop a strong understanding of the key aspects of Media literacy and use this to complete an independent assignment which requires considerable planning - as well as knowledge of production processes - before evaluating a media text that you have created.

Examination

Additionally, there is an examination at the end of the course: the examination lasts for 2 hours and requires you to analyse a variety of texts which you have been taught throughout the year. **Significant preparation is required.**

Successful completion of this course will demonstrate an increased understanding of the role of media within a society and give you the skills you need to take your first steps towards a promising career.

The world beyond ...

The media industry is the fastest growing market for entry level jobs in Scotland and a Higher Media qualification could be just what you need to get your foot in the door.

National 5 Skills for Work: Travel and Tourism



Course Entry Requirements

The course is open to all S5 and S6 pupils who are committed to working towards gaining skills that will make them more attractive to potential employers.

Why Study Travel and Tourism?

This newly developed and exciting course looks at how the travel and tourism industry works. It will also develop knowledge and understanding of the destinations people visit throughout Scotland and the world. The course allows you to explore places that will interest you as well as gain a greater understanding of the skills and behaviours required to work in one of Scotland's largest industries.



Course Outline

Employability: In this unit, you will develop skills to become effective employees in the travel and tourism industry. Young people will be able to investigate different careers from across the travel and tourism industry.

Customer Service: In this unit, you will learn about promoting products and services and how to deal with customer issues.

Scotland: In this unit, you will learn about the tourism industry in Scotland. They will be able to carry out an investigation of travel and tourism in Scotland and meet customer holiday needs.

UK and Worldwide: In this unit, you will study tourism in the United Kingdom and the rest of the world. They will be able to carry out an investigation of travel and tourism in somewhere else in the world and meet customer holiday needs.

Assessment



The course is designed to allow you to work both on your own and as part of a team. It also provides opportunities to work with and learn directly from members of the travel and tourism industry. The course is assessed continuously and does not contain a final exam.



Possible Careers

- Air Cabin Crew
- Airline Customer Service Agent
- Airport Baggage Handler
- Flight Dispatcher
- Resort Representative
 - Tourist Guide
 - Train Conductor
 - Travel Agent
 - Hospitality
- And many more...

Higher Geography



Course Entry Requirements

This course is aimed at pupils who have achieved a National 5 pass in Geography. It is also open to young people who have achieved a Higher award in History or Modern Studies. Please discuss with Faculty Head if you are considering moving from another subject.

Why Study Higher Geography?

Higher Geography helps young people develop a framework of geographical knowledge and increase their understanding of the environment, sustainability and the impact of global issues. The study of Geography introduces candidates to our changing world, its human interactions and physical processes. Higher Geography provides an opportunity for you to develop key skills such as describing, explaining, comparing, analysing and researching.



Course Outline

Physical environments: In this unit, you will develop an understanding of physical environments on a local, regional and global scale. Key topics include: atmosphere; hydrosphere; lithosphere; and biosphere.

Human environments: In this unit, you will develop an understanding of urban and rural environments in developed and developing countries. Key topics include: population; rural land degradation and management; and urban change and management.

Global issues: In this unit, you will develop an understanding of global geographical issues and evaluate the strategies adopted to manage these issues. Key topics include: river basin management; development and health; global climate change; and energy.

Assessment



The final examination is made up of two papers. Paper 1 focuses on physical and human environments, while Paper 2 focuses on global issues and geographical skills. You are also required to complete a research-based assignment, which will be written-up under timed, exam conditions.



Possible Careers

- Civil Engineer
- Travel Agent
 - Pilot
- Land Surveyor
- Countryside Ranger
 - Astronomer
 - Merchant Navy
 - Air cabin crew
 - Estate Agent
- Environmental Consultant
 - And many more...

Higher History



HISTORY

Course Entry Requirements

This course is aimed at pupils who have achieved a National 5 pass in History. It is also open to young people who have achieved a Higher award in Geography or Modern Studies. Please discuss with Faculty Head if you are considering moving from another subject.

Why Study Higher History?

Higher History helps young people develop a greater understanding of the world of the world by learning about other people and their values, in different times, places and circumstances. Young people will learn about the past and gain an appreciation of the forces which have shaped the world today. Higher History provides an opportunity for you to develop key skills such as describing, explaining, comparing, analysing, evaluating and source handling.



Course Outline

British Unit: In this unit, you will learn about Britain between 1851 and 1951, including why women achieved the vote and the changing relationship between the people of Britain and their government.

European & World Unit: In this unit, you will learn about the collapse of the Tsarist regime and the rise of the Bolsheviks in Russia, 1881 – 1921 or the emergence and growth of the Cold War in Europe, 1944 – 1989, including the Cuban Missile Crisis, the Berlin Wall and the Vietnam War.

Scottish Unit: In this unit, you will learn about population movement and social and economic change in Scotland and abroad between 1830 and 1939. You will study the contribution of Scots in the new world and the impact of immigrant groups in Scotland.

Assessment



The final examination is made up of two papers and contributes towards 73% of your final grade. Paper 1 focuses on essay writing, while Paper 2 involves handling primary and secondary sources. The remaining 27% of marks come from a research-based assignment, which you are required to write-up under timed, exam conditions.



Possible Careers

- Archivist
- Broadcaster
- Civil Service
- Librarian
- Teacher
- Solicitor
- Writer
- Journalist
- And many more...

Higher Modern Studies



Course Entry Requirements

This course is aimed at pupils who have achieved a National 5 pass in Modern Studies. It is also open to young people who have achieved a Higher award in Geography or History. Please discuss with Faculty Head if you are considering moving from another subject.

Why Study Higher Modern Studies?

Higher Modern Studies encourages young people to develop a greater understanding of the contemporary world and their place within it. Pupils will develop the skills required to interpret and participate in the social and political processes they encounter in their lives. Higher Modern Studies provides an opportunity for you to develop key skills such as analysing, evaluating, critical thinking, source handling and debating.



Course Outline

Democracy in Scotland and the UK: In this unit, you will learn about the political system in the UK including the place of Scotland within this system. You will study themes such as electoral systems, the role of parliament in holding the government to account and the factors influencing voting behaviour.

Social Issues in the United Kingdom: In this unit, young people study the social inequality in the United Kingdom, exploring the causes of this and the effectiveness of government responses.

International Issues: In this unit, you will build on their knowledge of social, economic and political issues in the United States of America. You will explore the opportunities U.S. citizens have to participate in politics, study the political system and analyse the international influence of a world superpower.

Assessment



The final examination is made up of two papers and contributes towards 73% of a young person's final grade. Paper 1 focuses on essay writing, while Paper 2 involves handling sources such as electoral data. The remaining 27% of marks come from a research-based assignment, which you are required to write-up under timed, exam conditions.



Possible Careers

- Journalist
- Diplomatic Service Officer
- Member of Parliament
 - Social Worker
 - Solicitor
- Newspaper Editor
- Social Media Analyst
 - Careers Adviser
 - Police Officer
- Criminal Intelligence Analyst
 - And many more...

NPA Criminology: Level 5 and 6



Course Entry Requirements

NPA Criminology is open to all S5 and S6 pupils with an interest in Criminology. This course is aimed at young people who are committed to working towards gaining skills that will make them more attractive to potential employers.

Why Study Criminology?

Criminology is the scientific study of crime, including its causes, responses by the criminal justice system, and methods of prevention. Young people who choose Criminology will study the nature and extent of crime, crime in the community, forensic science and crime control strategies. The Criminology course helps you develop skills such as data handling, analysing, evaluating and problem solving.



Course Outline

Crime in the Community: In this unit, you will consider how crime is being reported in the mass media and how crime is being addressed in their community through policing and the criminal justice system.

Social Issues in the United Kingdom: In this unit, you will learn about crime in the UK, including the causes and impact of crime on individuals and society.

Crime Scenes: In this unit, you will develop an understanding of the different types of physical evidence available at a crime scene, the importance of preserving evidence and how this evidence is utilised.

The Nature and Extent of Crime: In this unit, you will gain an understanding of the complex nature of crime and the problems with measuring crime.

Assessment



The course is designed to allow you to work both on your own and as part of a team. It also provides opportunities to work with and learn directly from members of the travel and tourism industry. The course is assessed throughout the school year and does not contain a final exam.



Possible Careers

- Civil service administrator
- Community development worker
- Crime scene investigator
 - Detective
 - Police officer
 - Prison officer
- Probation officer
- Social worker
- Border Force officer
- And many more...

Higher Politics



Course Entry Requirements

This course is aimed at S6 pupils who have achieved a Higher pass in Geography, History, Modern Studies or English. Candidates who have achieved a National 5 in any of these subjects will also be considered.

Why Study Higher Politics?

Higher Politics helps young people develop an understanding of political theory, political systems and the factors affecting the electoral performance of political parties. Young people will develop a critical awareness of the nature of politics and will build up a framework of political knowledge and understanding through interpreting, evaluating and commenting on political issues. Higher Politics provides an opportunity you to develop key skills such as analysing, evaluating, critical thinking, source handling and debating.



Course Outline

Political Theory: In this unit, you will study political concepts of Power, Authority and Legitimacy. You will also learn about political ideologies and compare the advantages of direct and representative democracy.

Political Systems: In this unit, you will compare and contrast the political processes of the UK and USA. You will develop and apply knowledge and understanding of the role of constitutions and the legislative, executive and judicial branches of government.

Political Parties and Elections: In this unit, you will interpret and evaluate electoral data relevant to UK political parties. You will develop your understanding of the ideas and issues within a political party in the UK and how these and other factors have impacted on their electoral performance.

Assessment



The final examination is made up of two papers and contributes towards 73% of a young person's final grade. Paper 1 focuses on essay writing, while Paper 2 involves handling sources such as electoral data. The remaining 27% of marks come from a research-based assignment, which you are required to write-up under timed, exam conditions.



Possible Careers

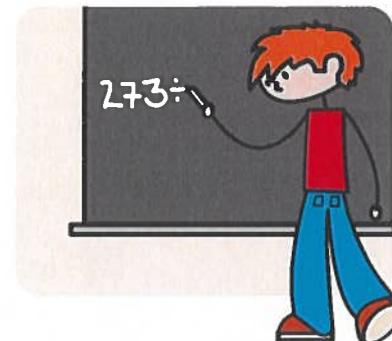
- Journalist
- Diplomatic Service Officer
- Member of Parliament
- Social Worker
- Solicitor
- Newspaper Editor
- Social Media Analyst
- Careers Adviser
- Police Officer
- Criminal Intelligence Analyst
- And many more...

Mathematics Department

Mathematics is a skills-based course and whatever level you choose. You will need to learn a lot of skills and practice them! You will have the opportunity to extend skills you have already learned alongside learning new ones

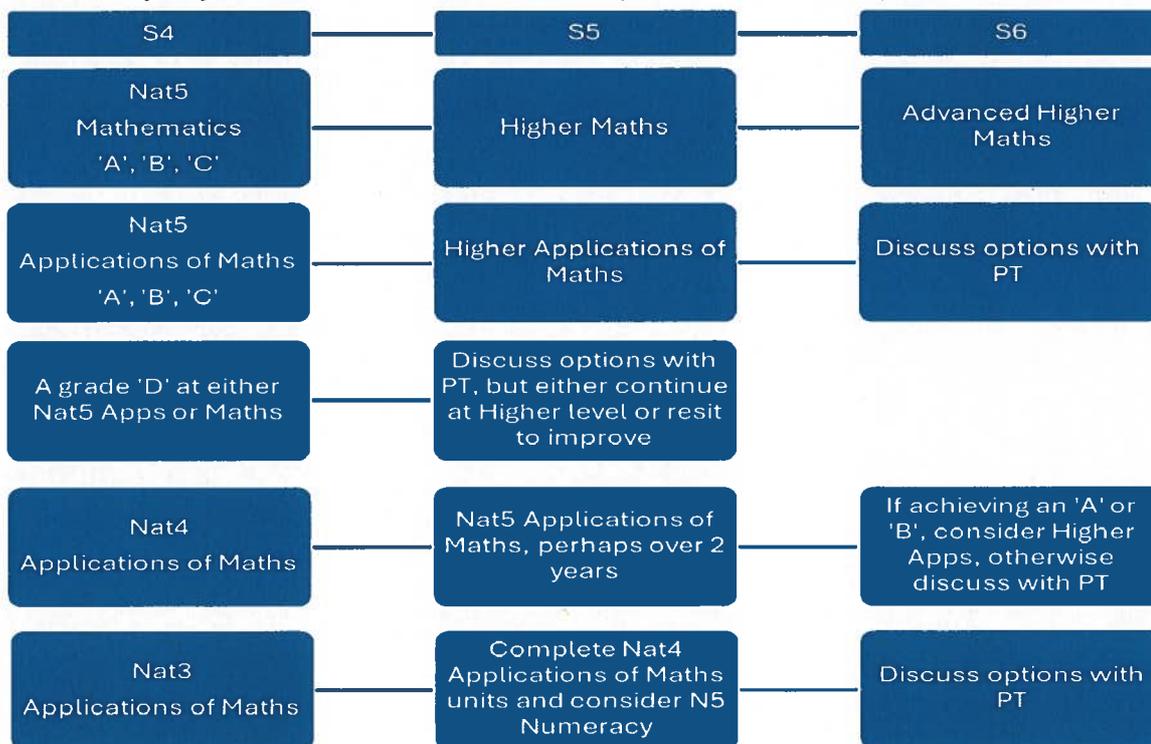
Students are placed in classes based on their previous performance in Maths to ensure the best chance of success.

Whatever course you do, make sure you revise the work you have already done, you want to be super-good at it to give yourself the best possible chance!



Coursing

Your course and level of study will be largely determined by your previous performance in Applications of Mathematics or Mathematics. Your Maths teacher will share with you your recommended level of study to help to support your progress.



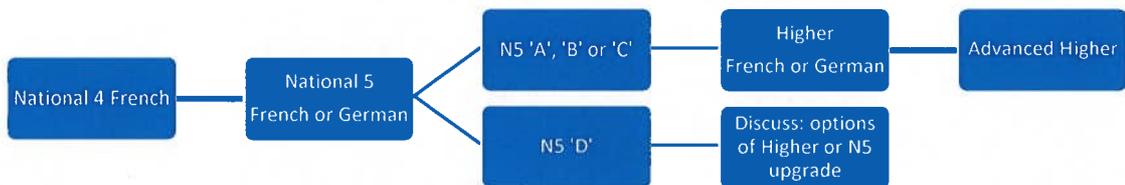
Careers in Mathematics.

A good Maths qualification opens doors to a wide range of courses at University or College, apprenticeships and careers.

Both Applications of Maths & Maths are accepted on many courses, you should check what you need for your specific course.

Maths is an essential component of many courses/careers... Science, Medicine and Pharmacy, Electrical work, the building trade, Surveying, Accounting, Stock Market traders and many more. To be a teacher or Nurse, you would need a minimum of National5 Maths/Applications of Maths.

<http://www.mathscareers.org.uk/article/who-employs-mathematicians/>



This course will develop communication skills, knowledge of grammar, awareness of other cultures and international citizenship. It will also develop skills such as working with others, research skills, presenting information and IT. The four main contexts of the course are: Society, Learning, Employability and Culture.

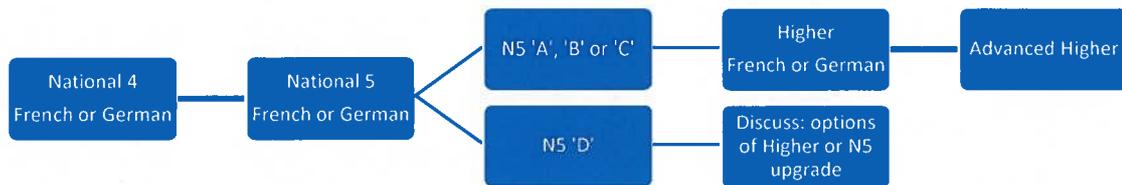
Assessment

The four main contexts of the course are: Society, Learning, Employability and Culture.

You will have an external exam in May, however this course also has one main assessment: Performance Talking Exam worth 30 marks of your grade.

Performance: Talking

Learners will deliver a presentation in French and will take part in a natural conversation with the teacher. 10 marks will be awarded for the presentation. The presentation will be from one of the following contexts: society, learning, employability, and culture. The conversation will follow on from the presentation and move into at least one other context. 15 marks will be awarded for the conversation and 5 marks for the ability to sustain a natural conversation.



This course will develop:

- reading, listening, talking and writing skills in a modern language in the contexts of society, learning, employability, and culture
- knowledge and understanding of detailed and complex language required to understand and use a modern language
- knowledge and understanding required to apply the language skills of translation, applying grammatical knowledge and understanding

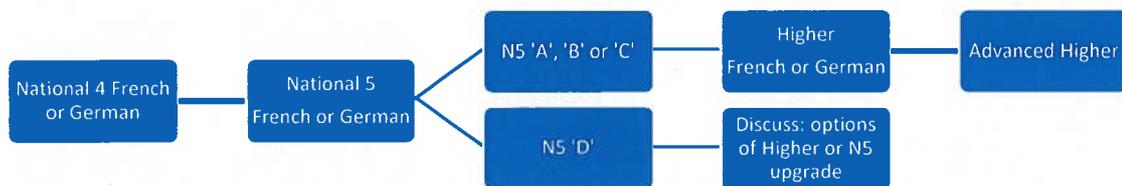
Assessment

The four main contexts of the course are: Society, Learning, Employability and Culture. You will have an external exam in May.

This course has one main assessment: Performance Talking Exam worth 30 marks of your grade.

Performance: Talking

Learners will have a 10 minute conversation in German with the teacher from two of the following contexts: society, learning, employability, and culture. This is prepared in advance of the exam.



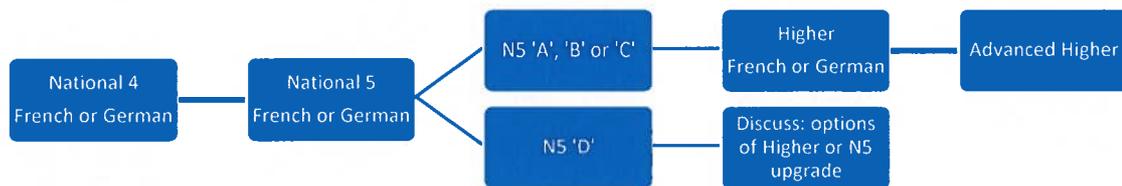
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Performance: Talking

Learners will deliver a presentation in German and will take part in a conversation with the teacher. 10 marks will be awarded for the presentation. The presentation will be from one of the following contexts: society, learning, employability, and culture. The conversation will follow on from the presentation and move into at least one other context. 15 marks will be awarded for the conversation and 5 marks for the ability to sustain a natural conversation.



This course will develop:

- reading, listening, talking and writing skills in a modern language in the contexts of society, learning, employability, and culture
- knowledge and understanding of detailed and complex language required to understand and use a modern language
- knowledge and understanding required to apply the language skills of translation, applying grammatical knowledge and understanding

Assessment

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Performance: Talking

Learners will have a 10 minute conversation in French with the teacher from two of the following contexts: society, learning, employability, and culture. This is prepared in advance of the exam.

Level 5 Modern Languages for Life and Work



Course Entry Requirements

The course is open to all S5 and S6 pupils who are committed to working towards gaining language skills that will make them more attractive to potential employers. This is also ideal for pupils who have done National 4 in S4 or pupils looking to choose a language for the first time since S2.

Why Study Modern Languages for Life and Work

This newly developed and exciting course allows you to develop skills for life and work in French or German and Spanish. It will also develop knowledge and understanding of other cultures and given you experiences that will broaden your horizons. The course is designed to help learners gain useful language skills in real-world contexts — focusing on communication, culture, and employability.



Course Outline

- 1. Modern Languages for Life**
→ Focuses on practical everyday language for life contexts.
- 2. Modern Languages for Work Purposes**
→ Focuses on language skills useful in employment settings (e.g., talking about jobs, workplaces).
- 3. Leadership: An Introduction**
→ Develops basic leadership and self-management skills.

Assessment



- ✓ Internal
- ✓ Pass/Fail
- Practical language tasks (spoken or written)
- Responses in English and/or the target language
- Oral activities or recordings
- Written folios or portfolios
- Blogs, audio diaries, video tasks responses

Languages can open doors to careers in:

Travel, tourism & hospitality 🌍

Sport & coaching 🏆

Gaming, tech & media 🎮

Film, music & entertainment 🎬

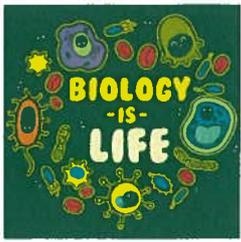
Business, marketing & international sales 🏢

Public services, healthcare & charity 🇬🇧

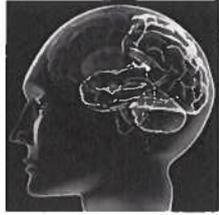
Engineering, science & skilled trades 🔧

Food & hospitality 🍴

Teaching, translation & interpretation 🗣️



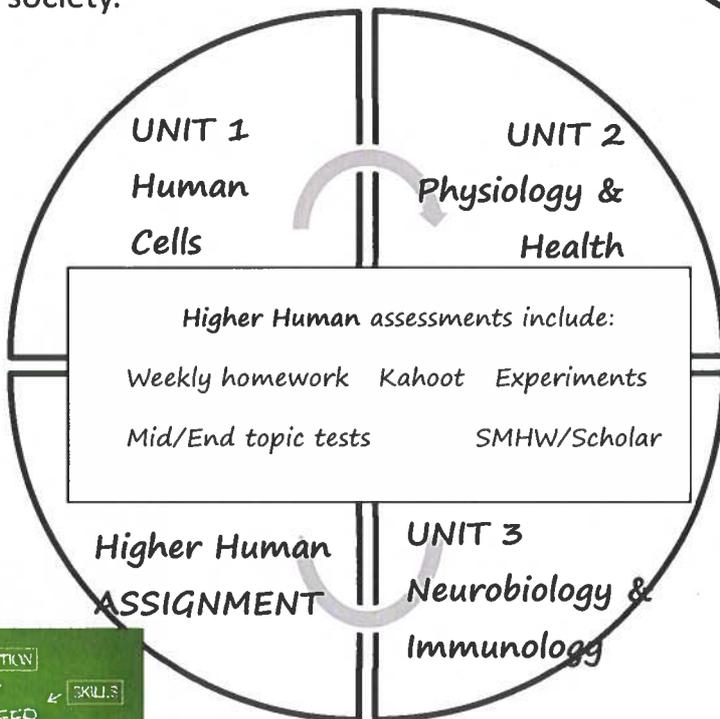
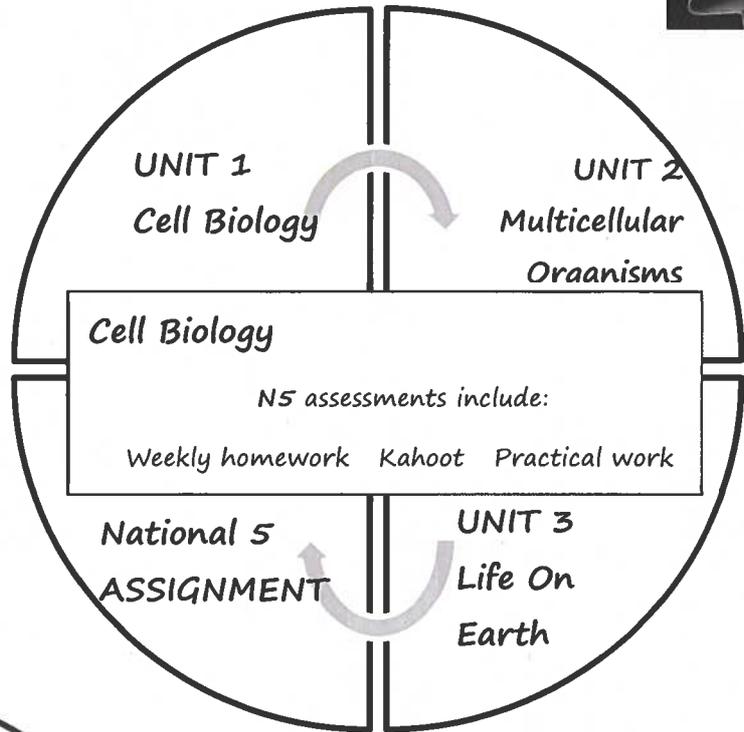
BIOLOGY



National 5 Biology

The course aims to enable learners to:

- ✚ develop scientific and analytical thinking skills in a biological context.
- ✚ develop understanding of biological issues.
- ✚ acquire and apply knowledge and understanding of biological concepts.
- ✚ develop understanding of relevant applications of biology in society.



Higher Human Biology

The course aims to enable learners to:

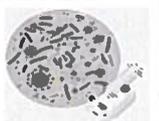
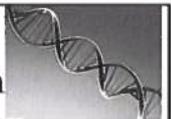
- ✚ develop and apply knowledge and understanding of human biology
- ✚ develop an understanding of human biology's role in scientific issues
- ✚ understand the relevant applications of human biology, including their impact on society and the environment
- ✚ develop scientific inquiry and investigative skills, as well as scientific analytical thinking skills, including scientific evaluation, in a human biology context.



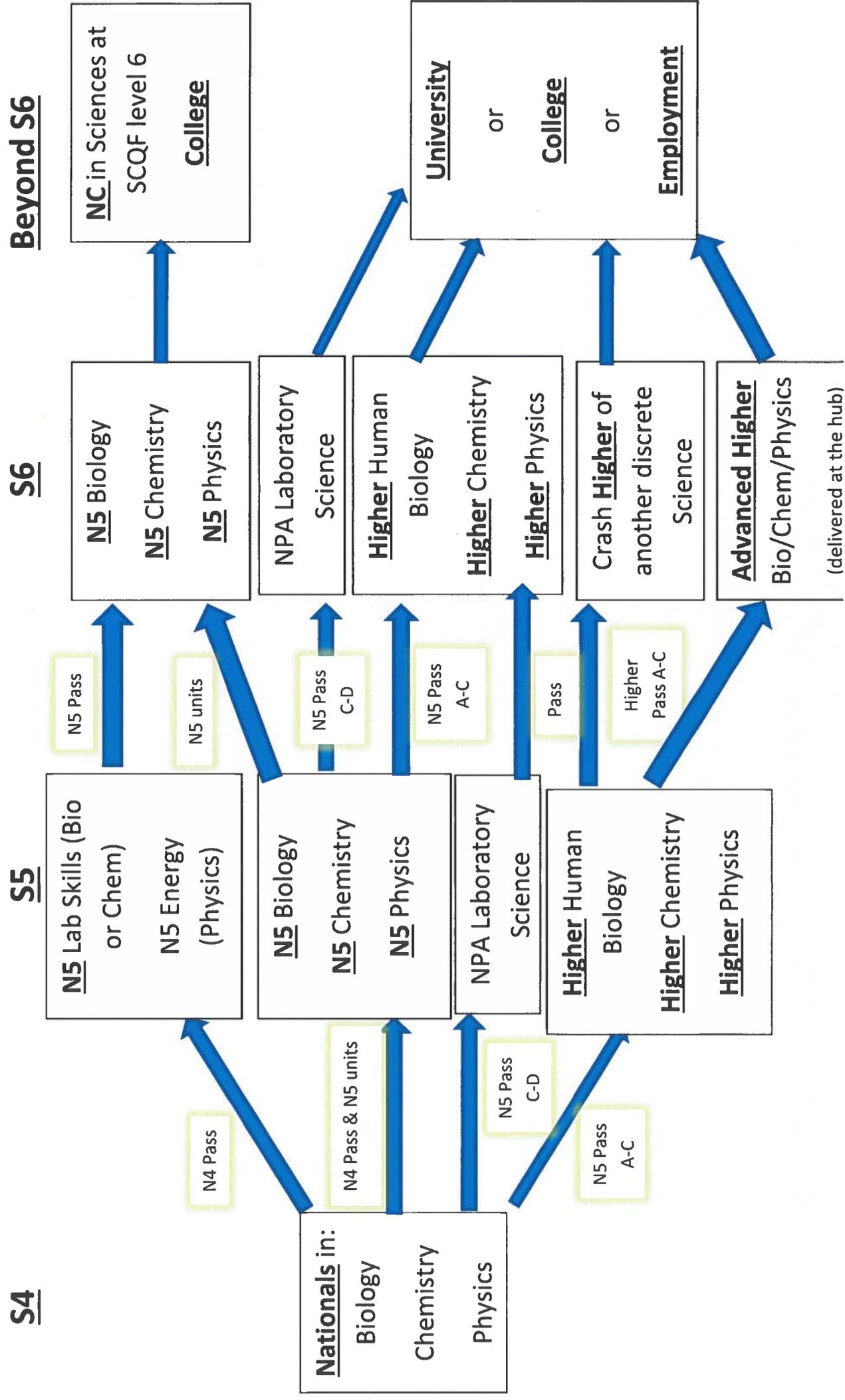
Careers

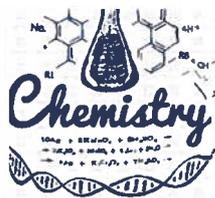
Qualifications in biology are vital if you are considering any of the following: Nursing, dentistry, psychology, dietician, health visitor service, midwifery, medicine, zoology, paramedic service, marine biology, forensic science, microbiology, occupational therapy or neuroscience.

For more career ideas visit <https://www.myworldofwork.co.uk/>



Science Faculty Progression Pathways





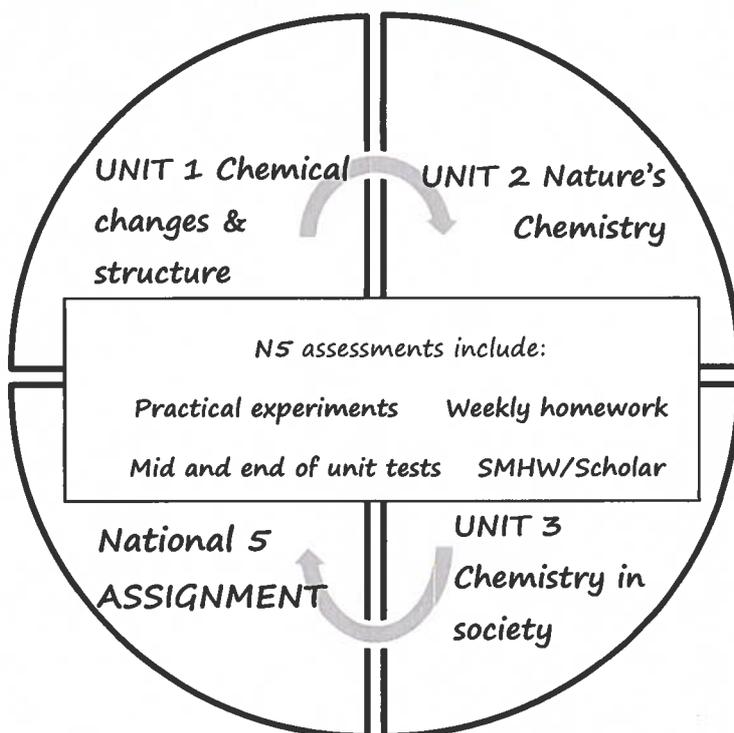
CHEMISTRY



National 5 Chemistry

The course aims to enable learners to:

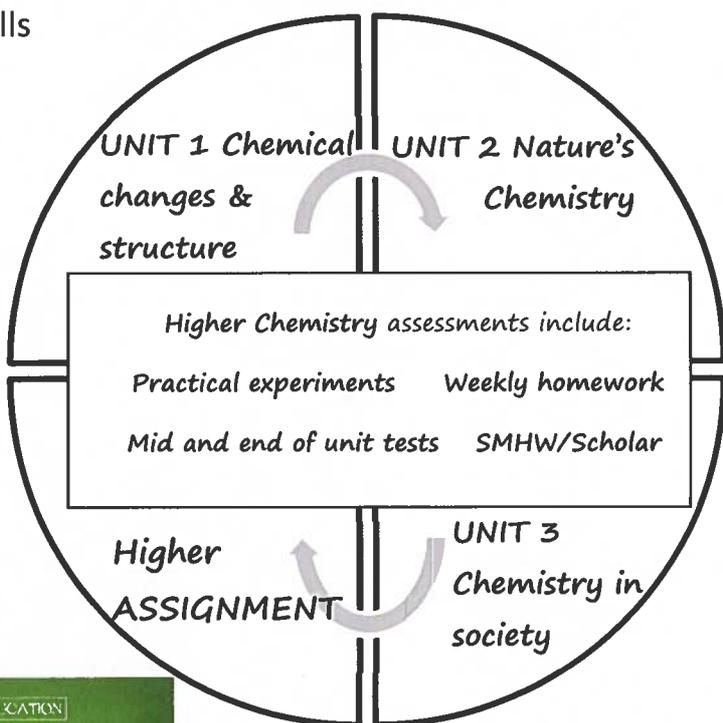
- develop and apply knowledge and understanding of chemistry
- develop an understanding of the impact of chemistry on everyday life
- develop an understanding of chemistry's role in scientific issues and relevant applications of chemistry, such as the impact these could make on society and the environment
- develop scientific inquiry and investigative & analytical thinking skills



Higher Chemistry

The course aims to enable learners to:

- develop and apply knowledge and understanding of chemistry
- develop an understanding of chemistry role in scientific issues and relevant applications of chemistry, including the impact these could make in society and the environment
- develop scientific inquiry and investigative and scientific analytical thinking skills
- develop skills, including scientific evaluation, in a chemistry context



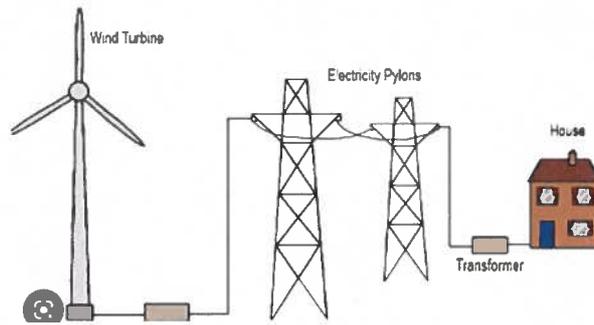
Careers

Qualifications in Chemistry are vital if you are considering any of the following:

Medicine, Engineering, Brewing, Beauty Therapy, Teaching, Environmental Science, Hairdressing, Dentistry, Photography, Agriculture Metallurgy, Nursing, Food Processing
Pharmacy, Information Technology, Forensic science.

For more career ideas visit <https://www.myworldofwork.co.uk/>

N5 Energy



The National 5 Skills for Work: Energy Course provides a basis for progression into further education or for moving directly into training or employment within the energy sector.

Learners explore the various UK-based energy industries and develop practical skills by building a small-scale solar hot water system and wind turbine. They also develop their employability skills and review their strengths and weaknesses — which are then used to help suggest the most appropriate career for them within the energy sector.

There is an opportunity to specialise in one subject area such as analysing their own carbon footprint, or developing a deeper knowledge of oil and gas production in the North Sea, or learning more about the conventional energy generation systems used in the UK.

Assessment

There is no external assessment for this Course. Learners must successfully complete each Unit to achieve the Course.

The Units are internally assessed by centres and externally verified by SQA.

Progression and Careers

N5 Energy may provide candidates with opportunities to progress to employment opportunities within the Energy Sector. These opportunities may include Modern Apprenticeship options.

N5 Lab Skills



National 5 Skills for Work: Laboratory Science is an introductory qualification. The course provides a broad experiential introduction to laboratory science. Learners will explore a variety of industries and services, and career opportunities, in science laboratories locally, nationally, and globally.

They will develop the basic practical skills and knowledge needed for working in a laboratory: measuring, weighing and preparing compounds and solutions; and health and safety requirements. Practical skills in microbiology, measuring radioactivity, chemical handling and laboratory instrumentation will be developed.

Learners will work with others to produce a plan to undertake a practical investigation to test scientific hypotheses. This will also involve reporting of the results, conclusions and evaluations of the investigation.

Throughout all units the course emphasises the employability skills and attitudes valued by employers which will help to prepare learners for the workplace. Learners will review their own employability skills, and will seek feedback from others on their strengths and weaknesses.

Assessment

There is no external assessment for this course. Learners must successfully complete each or the 4 units to achieve the course.

The units are internally assessed by centres and externally verified by SQA.

Progression and Careers

N5 Lab Skills may provide candidates with opportunities to progress to employment opportunities within NHS, Local Council and Corporate Laboratories. These opportunities may include Modern Apprenticeship options.

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They will develop the basic practical skills and knowledge needed for working in a laboratory: measuring, weighing and preparing compounds and solutions; and health and safety requirements. Practical skills in microbiology, measuring radioactivity, chemical handling and laboratory instrumentation will be developed.

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Throughout all units the course emphasises the employability skills and attitudes valued by employers which will help to prepare learners for the workplace. Learners will review their own employability skills, and will seek feedback from others on their strengths and weaknesses.

Assessment

There is no external assessment for this course. Learners must successfully complete each of the 4 units to achieve the course.

The units are internally assessed by centres and externally verified by SQA.

Progression and Careers

N5 Lab Skills may provide candidates with opportunities to progress to employment opportunities within NHS, Local Council and Corporate Laboratories. These opportunities may include Modern Apprenticeship options.

NPA Laboratory Science (Level 6)

The aim of this course is to deliver a Level 6 qualification (the same level as a Higher) that provides students the skills required to enter the career in a Science Laboratory.



Assessment

NPA Laboratory Science is a Skills for Work course. It follows a unit based approach where all assessments are internal.

NPA - Laboratory Science: 6 units

- 2 units of either Higher Human Biology or Chemistry
- Fundamental Chemistry
- Maths for Science
- Science Health and Safety
- Microbiological Techniques

There is no final examination for this NPA course.

Career Progression

The NPA Laboratory Science is a specialised award which allows candidates to gain knowledge and technical skills in quality issues, microbiology, chemistry, quantitative skills and other science areas. As such, it is intended to prepare candidates for employment at technician or technologist level in science laboratories. Moreover, the NPA supports the Life Sciences level 2 Modern Apprenticeship. The award develops clear career and education pathways for learners including a range of study options in higher education, particularly in the field of science.

Physics



Why physics?

Physics is concerned with the real world and beyond our world. It is the science of movement and energy. It explains how the world around us behaves. It equips us with knowledge of electricity which our modern world relies on.

National 5

Waves and Radiation, Electricity and Energy and Dynamics and Space

Higher

Our Dynamic Universe, Particles and Waves and Electricity:

The course enables learners to

develop scientific and analytical thinking skills in a physics context.

develop understanding of issues involving physics

acquire and apply knowledge and understanding of physics concepts.

develop understanding of relevant applications of physics in society.

SQA's Physics qualifications are one of the mostly highly sought after by employers, Colleges and Universities. Physics provides a cutting edge perspective that allows learners to gain skills and knowledge that applies to real world situations and provide a firm foundation and entry to a career in: finance, engineering, education, robotics, military prosthetics and physics (theoretical and experimental).

<https://www.myworldofwork.co.uk/>

Glasgow School College Partnership Courses (Column B)

Would you like to try out college life whilst still attending school??? Aimed at young people in their last year of school.

In fifth and sixth year you can access the opportunity to attend a college course as part of your timetable. It allows you to choose subjects that are not offered at school; focus on your career path or try out a new career idea.

Why would you choose a college course?

- ▶ Try out a new subject
- ▶ Focus on an area that you have an interest in
- ▶ Gain work related qualifications
- ▶ Enhance your CV
- ▶ Makes you stand out against others
- ▶ Experience the college environment
- ▶ Demonstrate commitment and reliability
- ▶ Make new friends



What is expected of you?

- ▶ Willingness to travel to your college
- ▶ Excellent attendance at school and college
- ▶ Commitment to the duration of the course
- ▶ Represent Knightswood Secondary positively



What are the pathways after doing a college course?

- ▶ Attending and completing a school college course allows you to apply to college early and are more likely to receive a college offer when leaving school as you are treated as an 'internal student'
- ▶ You can progress onto the higher level of college course (NPA, HNC, HND)

Some example courses are:

- | | |
|-----------------|------------------------------------|
| ▶ Childcare | ▶ Fashion |
| ▶ Nursing | ▶ Sports Coaching |
| ▶ Law | ▶ Professional Cookery |
| ▶ Psychology | ▶ Professional Theatre Preparation |
| ▶ Youth work | ▶ Sound Production |
| ▶ Engineering | ▶ Cabin Crew |
| ▶ Construction | ▶ Computer Games Development |
| ▶ Beauty Skills | ▶ Hairdressing |

To see the wide range of courses available, you can access an online prospectus.

[file:///C:/Users/GC8942c/Downloads/Prospectus%202022 23%20\(2\).pdf](file:///C:/Users/GC8942c/Downloads/Prospectus%202022%2023%20(2).pdf)

Please see give name to pastoral care or Grace to apply for a college course.

Foundation Apprenticeships

Foundation Apprenticeships are a work-based learning opportunity for senior-phase secondary school pupils. Typically lasting two years, pupils begin their Foundation Apprenticeship in S5, however, there are some options to complete over 1 year starting in S6. Young people spend time out of school at college or with a local employer, and complete the Foundation Apprenticeship alongside their other subjects like National 5s and Highers. It's a chance to get valuable work experience and gain an industry recognised qualification. It also lets you try out a career you are interested in while you're still at school.

Key benefits

Kick start your career

Step out of the class and into the workplace with a Foundation Apprenticeship.

There are 12 Foundation Apprenticeship subjects to choose from and all were designed in partnership with employers.



- Civil Engineering
- Engineering Systems
- Mechanical Engineering
- Social Services Children and Young People
- Social Services Healthcare
- Financial Services
- Business Skills
- Accountancy
- Software Development
- Hardware / System Support
- Creative and Digital Media
- Health and Food Science
- Scientific Technologies



Choose a Foundation Apprenticeship and you'll quickly discover the benefits they bring:

- Gain a qualification that's the same level as a Higher
- Learn essential skills employers want
- Strengthen your CV or personal statement
- Recognised by all Scottish universities and colleges
- Gives you a head start into a Modern Apprenticeship

How it works

How a Foundation Apprenticeship works

1. Choose the apprenticeship as part of your subject choices in S4 or S5
2. Spend time out of the class with a learning provider, such as a college
3. Work with an employer on real projects alongside experienced colleagues
4. Get assessed on the work you do with the employer and learning provider
5. Successfully finish the apprenticeship so you earn the qualification and essential skills employers want

What is a Foundation Apprenticeship?

Foundation Apprenticeships are a Skills Development Scotland (SDS) initiative, providing new, work-based learning opportunities in your senior phase of secondary education, this will be during your S5/S6 years. It enables you to gain industry knowledge and practical work experience with an employer, while still at school.

You will work towards a Foundation Apprenticeship alongside your National 5 and Higher subjects. Having the option to choose a Foundation Apprenticeship framework as part of your subject choices in S4/S5. You will work with TIGERS in the first year gaining industry knowledge and work experience with an employer. During your apprenticeship you will work with a partner employer one day per week for the full year to complete and achieve your Social Services Children and Young People SCQF Level 6 and full Foundation Apprenticeship qualification.

Next Steps?

You will have a variety of study and career options related to working with children and young people this may include Health, Law or Education:-

- Modern Apprenticeship SCQF Level 7
- College NC, HNC or HND
- University Degree Level
- Direct Employment

What will I study?

National Progression Award in Social Services (Children and Young People)

- Play for children and young people
- Communication with children and young people
- Development of children and young people (Early Brain Development, Understanding Attachment Styles, Biology of Stress and Building Resilience, Impact of Early Trauma and Adverse Childhood Experience)
- Promote the wellbeing and safety and children and young people
- Safeguarding of children and young people

SVQ in Social Services (Children and Young People) SCQF Level 6

- Practical Industry Work Experience
- Teamwork and Contributing to Company Goals
- Build Relationships and Communication Skills
- Managing Expectations and Problem Solving Skills
- SVQ Units (6 SVQ Units)
- Guidance with UCAS applications / Support into Employment / Modern Apprenticeship / Further Education

What do I need to get in?

The Foundation Apprenticeship is for pupils studying at Higher Level in their 5th/6th year at school. You will require a satisfactory PVG (Protecting Vulnerable Groups) Disclosure Scotland check

Which jobs are related to this subject?

- Early Learning and Childcare Practitioner
- Social Work
- Health Care
- Education

Where can my parents find out more?

- www.tigersltd.co.uk
- 0141 771 5200
- office@tigersltd.co.uk
- www.apprenticeships.scot



Why Dance Leadership?

This course is aimed at pupils wishing to pursue a career in Community Dance, Dance Teaching, working with young people or who have an interest in Dance and developing their leadership skills. Throughout the course pupils will:

- Develop leadership skills
- Plan and lead structured, safe and inclusive dance sessions
- Assist in planning and organising a dance activity event
- Create a group choreography

Pupils will be involved in the management and organisation of Junior School Dance Groups and will lead a variety of Dance workshops in our Associated Primary Schools.

This course will enable candidates to develop practical skills together with employability skills and attitudes needed to work in the creative industries. It will also develop awareness of the range of employment opportunities within the Dance sector.

ASSESSMENT

Dance must complete an Learner Evidence Record (LER) for this qualification. The LER is mandatory and uses the following assessments:

- Practical observation – video/photos can be used to support this
- Questioning of underpinning knowledge - via worksheets
- Plans and evaluations completed during the course

Dance Leaders at Level 5 is worth 7 SCQF Points.

HIGHER DANCE



The course enables candidates to:

- develop a broad range of technical dance skills
- evaluate technical and performance skills
- understand and apply the principles of safe dance practice
- demonstrate, understand and apply knowledge of a range of choreographic principles and theatre arts to create a group dance
- work imaginatively and demonstrate creativity through problem solving, critical thinking and reflective practice
- co-operate, support and work with others
- develop knowledge, understanding and appreciation of dance practice
- analyse the use of theatre arts in a professional choreography
- evaluate the impact of choreographic principles used in a professional dance

Performance – 40% of overall Grade

Candidates explore a minimum of two contrasting dance styles through structured technique classes. They then apply these skills when performing a solo.

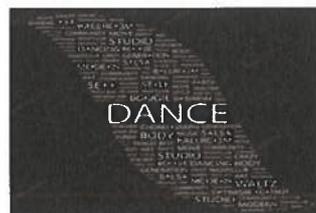


Practical Activity – 30% of overall grade

Candidates gain knowledge and understanding of the choreographic process including, themes, structures, devices, special elements, music and theatre arts.

Question Paper – 30% of overall grade

Candidates develop their understanding of the social and cultural factors influencing dance, study of contrasting dance styles, dance history and influential choreographers.



Dance Curriculum Progression

National 5 Dance (S3 – S4)

Higher Dance (S5)

Advanced Higher Grade Dance (S6)

College Dance Course (HND/HNC)

University Degree Course (BA Dance)

NPA Sport Development Level 6

- **NOT FOR HIGHER PE CANDIDATES – IF YOU ARE CURRENTLY ON TRACK FOR AN A OR B IN NATIONAL 5 YOU SHOULD PICK HIGHER PE. IF YOU FEEL THAT YOU WOULD STRUGGLE WITH A TWO AND A HALF HOUR EXAM THEN**
- FOR YOUNG PEOPLE WHO WISH TO PURSUE A CAREER IN THE SPORT AND LEISURE INDUSTRY E.G. SPORTS DEVELOPMENT ROLES WITH NATIONAL GOVERNING BODIES.
- THE ENTRY REQUIREMENTS ARE THAT CANDIDATES HAVE AN INTEREST IN SPORT OR FITNESS.
- UNIT 1 - SPORTS: ACTIVITY AND PARTICIPATION OPPORTUNITIES IN THE COMMUNITY
- UNIT 2 - SPORTS: INVESTIGATE ACTIVITY DEVELOPMENT OPPORTUNITIES IN AN ORGANISATION
- BOTH UNITS HAVE TO BE PASSED TO ACHIEVE THIS AWARD AND INVOLVE WRITTEN AND ORAL PRESENTATIONS. 4 PERIODS THEORY AND 2 PRACTICAL.
- CANDIDATES WILL BE EXPECTED TO INVESTIGATE LOCAL PROVISION OF ACTIVITIES OUT WITH SCHOOL E.G. CONTACTING LOCAL SPORT CENTRES/PRIVATE COACHING BUSINESSES.

PHYSICAL EDUCATION



NATIONAL 5

The course allows pupils to:

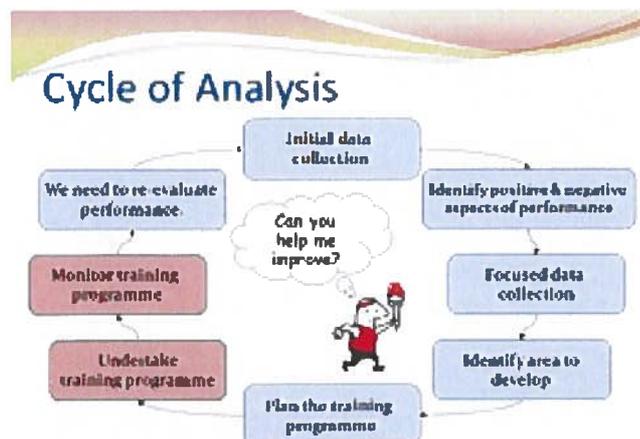
- Develop broad range of performance skills
- understand factors that impact performance
- build the capacity to perform effectively
- develop approaches to enhance personal performance
- monitor, record and evaluate performance development

Performance Skills: The aim of this unit is to develop learners' ability to perform in physical activities by allowing them to acquire a comprehensive range of movement and performance skills. They will learn to select, use and demonstrate these skills. To be presented for National 5 pupils must be at National 5 level in 2 practical activities.

Factors impacting on Performance: The aim of this unit is to develop learners' knowledge and understanding of the factors that impact on performance in physical activities. Learners will consider the effects of mental, emotional, social and physical factors on performance. Although some elements of this unit are completed in a practical setting there will be classroom based sessions and homework throughout.

Assessment

- 50% Practical- 'One off Performance' (2 activities)
- 50% Portfolio (completed internally/sent to SQA to be assessed and graded)





HIGHER PHYSICAL EDUCATION

The course allows pupils to:

- Develop a broad and comprehensive range of complex movement and performance skills, and demonstrate them safely and effectively across a range of challenging contexts
- Select and apply skills and make informed decisions to effectively perform in physical activities
- Analyse mental, emotional, social and physical factors that impact on performance
- Understand how skills, techniques and strategies combine to produce an effective performance
- Analyse and evaluate performance to enhance personal effectiveness

Assessment

- 50% Practical- 'One Off Performances' (2 activities)
- 50% Exam (2 ½ Hours)

Performance Skills (Higher)

In this Unit, learners will develop a broad and comprehensive range of complex movement and performance skills through a range of physical activities. They will select, demonstrate, apply and adapt these skills, and will use them to make informed decisions. They will also develop their knowledge and understanding of how these skills combine to produce effective outcomes. Learners will develop consistency, precision, control and fluency of movement. They will also learn how to respond to and meet the demands of performance in a safe and effective way. The Unit offers opportunities for personalisation and choice through the selection of physical activities used for learning and teaching.

Factors Impacting Performance

In this Unit, learners will develop their knowledge and understanding of mental, emotional, social and physical factors that impact on personal performance in physical activities. Learners will consider how these factors can influence effectiveness in performance. They will develop knowledge and understanding of a range of approaches for enhancing performance and will select and apply these to factors that impact on their personal performance. They will create personal development plans, modify these and justify decisions relating to future personal development needs. Although some elements of this unit are completed in a practical setting there will be classroom based sessions and homework throughout.



SPORTS Leaders

This course will provide pupils with the opportunity to complete the following:

- The National Progression Awards (NPAs) in Sports Coaching (UKCC) at SCQF levels 4, 5 and 6 (UKCC Levels 1, 2 and 3) give a cohesive structure to coaching, from enthusiastic amateurs to experienced professionals.
- The NPA Sports Coaching (UKCC Level 1) at SCQF level 4 introduces new coaches to the role of coaching as defined by the Scottish Governing Body of Sports Guidelines.
- The NPA Sports Coaching (UKCC Level 2) at SCQF level 5 delivers the skills and knowledge required by coaches to plan and deliver coaching sessions while not directly supervised, but as stated within the Scottish Governing Body of Sport Guidelines.
- These NPAs have been mapped to the National Occupational Standards (NOS) and are aligned to the United Kingdom Coaching Certificates (UKCC).

Assessment

- Practical Assessment
- At Level 4 evidence will be collected in a log book
- At level 5 a longer period of time to ensure candidates are able to work with athletes on their own

In addition to the Sports Coaching Level pupils will complete;

SFA Refereeing Level 7

- **CANDIDATES MUST BE ABLE TO ACHIEVE A MINIMUM LEVEL 10 IN THE MULTI STAGED FITNESS TEST TO PASS THE PHYSICAL FITNESS ELEMENT.**
- **UNIT 1 – LAWS OF THE GAME – EXAM**
- **UNIT 2 – PRACTICAL REFEREEING – PRACTICAL ASSESSMENT**
- **HELPING WITH REFEREEING SCHOOL FOOTBALL GAMES AND PE LESSONS TO GAIN EXPERIENCE TO PROGRESS INTO REFEREEING IN THE COMMUNITY AT WEEKENDS FOR PAID EMPLOYMENT.**