## Basic Measuring Skills

## Learning Objectives

After completing this tutorial, you will be able to:
Know the meanings of basic vocabulary used when measuring
Convert between Centimetres and Millimetres
Use a ruler to measure correctly

## Required Competencies

Before starting this tutorial, you should :
Have basic numeracy skills
Know what a centimetre and a millimetre Is

## Basic vocabulary

In the Design and Technology department there are many new words to learn and to know the meanings of.

Task
Copy the table below onto an A4 piece of paper and in the boxes labled sketch, draw what you think is the meaning of each word.

| Word | Meaning | Sketch |
| :---: | :--- | :---: |
| Vertical | A line drawn straight <br> up and down |  |
| Horizontal | A line that is drawn <br> flat across. It does <br> not slope up or down |  |
| Parallel | Two or more lines <br> which remain the <br> same distance apart <br> and never meet. |  |
| Diagonal | A slopping line that is <br> drawn from one <br> corner of a box to <br> another. |  |

## Measuring

In the Design and Technology department all sizes are in millimetres. This is the unit of measurement used by all industry in this country. Another name for size is Dimension.

## There are 10 millimetres to a centimetre.

Task
Change the following follow sizes from centimetres ( cm ) to millimetres ( mm ).


## Task

Four rulers are shown below. The dimension lines are shown in centimetres. State the size of each dimension in millimetres.


State the length of each line shown below. Remember that all dimensions are in millimetres.

1. $\qquad$
2. $\qquad$
3. $\qquad$
4. $\qquad$
5. $\qquad$
6. $\qquad$
7. $\qquad$
8. $\qquad$
9. $\qquad$
10. $\qquad$

## Intermediate vocabulary

## Task

Copy the table below onto an A4 piece of paper.. Add what you think is the meaning of each word to each of the given sketches.

| Word | Meaning |
| :---: | :--- |
| Radius | The distance <br> measured from the <br> centre of a circle to <br> the outside |
| Diameter | The distance <br> measured across a <br> circle through the <br> centre. |
| Height | The size of an object <br> measured from top <br> to bottom |
| Length | Breath <br> The size of an object <br> from front to back |
| The size of an object |  |
| measured from side |  |
| to side |  |



A drawing of a toy road roller is given above. Measure and write down on a blank sheet of paper the following dimensions.

1. The diameter of the front roller. $\qquad$ mm
2. The diameter of the flywheel. $\qquad$ mm
3. The radius of the back wheel. $\qquad$ mm
4. The height of the top of the funnel from the ground. $\qquad$ mm
5. The length of the canopy. $\qquad$ mm
6. The distance between the top and the bottom of the canopy. $\qquad$ mm
7. The distance between the centres of the roller and the back wheel. $\qquad$ mm
8. The height from the ground to the top of the canopy. $\qquad$ mm
9. The overall height of the funnel. $\qquad$ mm
10. The height of the window. $\qquad$ mm
